

# Chapter 6: Functions, relations and transformations

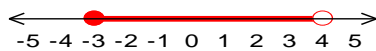
## Exercise 6A Solutions

- 1  $A = \{1, 2, 3, 5, 7, 11, 15\}$   
 $B = \{7, 11, 25, 30, 32\}$   
 $C = \{1, 7, 11, 25, 30\}$   
 $A \cap B$  means must be in both  $A$  and  $B$   
 $A \cup B$  means must be in either or any  
 $A \setminus B$  means in  $A$  but not  $B$

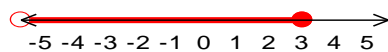
- a  $A \cap B = \{7, 11\}$   
b  $A \cap B \cap C = \{7, 11\}$   
c  $A \cup B = \{1, 2, 3, 5, 7, 11, 15, 25, 30, 32\}$   
d  $A \setminus B = \{1, 2, 3, 5, 15\}$   
e  $C \setminus B = \{1\}$   
f  $A \cap C = \{1, 7, 11\}$

- 2  
a  $(-2, 1]$   
b  $[-3, 3]$   
c  $(-3, 2)$   
d  $(-1, 2)$

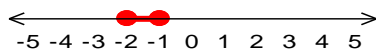
- 3  
a  $[-3, 4)$



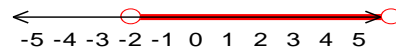
- b  $(-\infty, 3]$



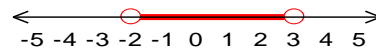
- c  $[-2, -1]$



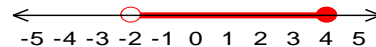
- d  $(-2, \infty)$



- e  $(-2, 3)$



- f  $(-2, 4]$



4

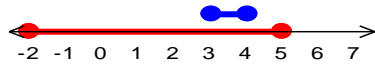
- a  $\{x: -1 \leq x \leq 2\} = [-1, 2]$   
b  $\{x: -4 < x \leq 2\} = (-4, 2]$   
c  $\{y: 0 < y < \sqrt{2}\} = (0, \sqrt{2})$   
d  $\{y: -\frac{\sqrt{3}}{2} < y \leq \frac{1}{\sqrt{2}}\} = (-\frac{\sqrt{3}}{2}, \frac{1}{\sqrt{2}}]$   
e  $\{x: x > -1\} = (-1, \infty)$   
f  $\{x: x \leq -2\} = (-\infty, -2]$   
g  $R = (-\infty, \infty)$   
h  $R^+ \cup \{0\} = [0, \infty)$   
i  $R^- \cup \{0\} = (-\infty, 0]$

- 5  $A = \{1, 2, 3, 5, 7, 11, 15\}$   
 $B = \{7, 11, 25, 30, 32\}$   
 $C = \{1, 7, 11, 25, 30\}$

- a  $[-3, 8] \cap C = \{1, 7\}$   
b  $(-2, 10] \cap B = \{7\}$   
c  $(3, \infty) \cap B = \{7, 11, 25, 30, 32\} = B$   
d  $(2, \infty) \cup B = (2, \infty)$

6

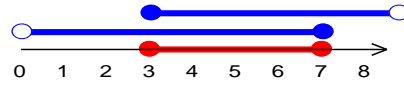
a  $[-2, 5], [3, 4], [-2, 5] \cap [3, 4]$



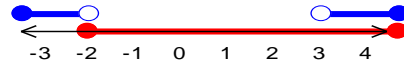
b  $[-2, 5], \mathbb{R} \setminus [-2, 5]$



c  $[3, \infty), (-\infty, 7], [3, \infty) \cap (-\infty, 7]$



d  $[-2, 3], \mathbb{R} \setminus [-2, 3]$



## Exercise 6B Solutions

**1**

**a** Domain  $[-2, 2]$   
range  $[-1, 2]$

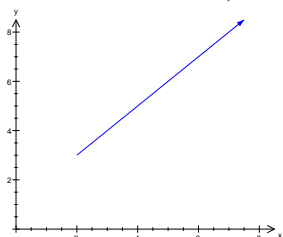
**b** Domain  $[-2, 2]$   
range  $[-2, 2]$

**c** Domain  $R$   
range  $[-1, \infty)$

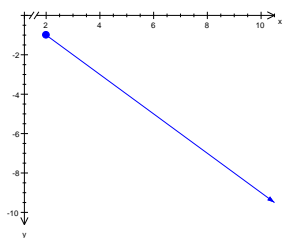
**d** Domain  $R$   
range  $(-\infty, 4]$

**2**

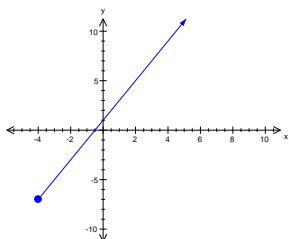
**a**  $y = x + 1; x \in [2, \infty)$ ; range  $= [3, \infty)$



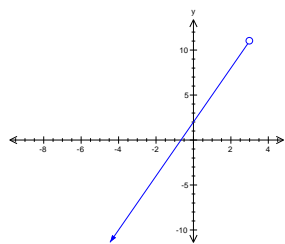
**b**  $y = -x + 1; x \in [2, \infty)$ ; range  $= (-\infty, -1]$



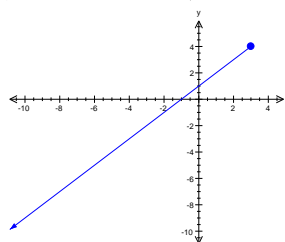
**c**  $y = 2x + 1; x \in [-4, \infty)$ ; range  $= [-7, \infty)$



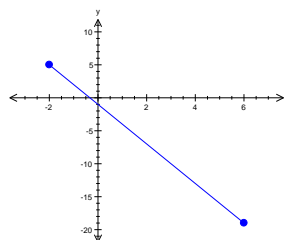
**d**  $y = 3x + 2; x \in (-\infty, 3)$ ; range  $= (-\infty, 11)$



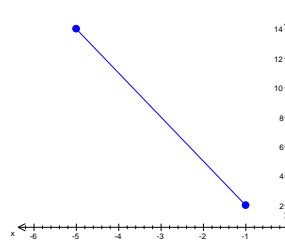
**e**  $y = x + 1; x \in (-\infty, 3]$ ; range  $= (-\infty, 4]$



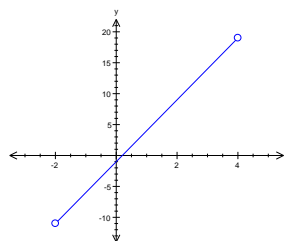
**f**  $y = -3x - 1; x \in [-2, 6]$ ; range  $= [-19, 5]$



**g**  $y = -3x - 1; x \in [-5, -1]$ ; range  $= [2, 14]$

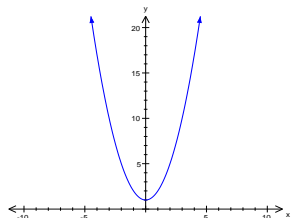


**h**  $y = 5x - 1; x \in (-2, 4)$ ; range  $= (-11, 19)$

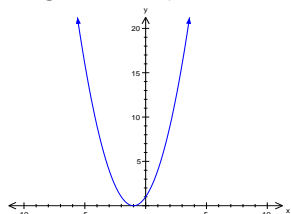


**3**

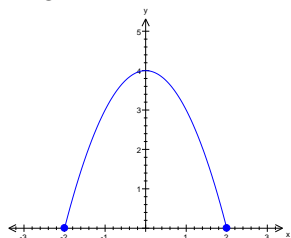
**a**  $\{(x, y): y = x^2 + 1\};$   
range =  $[1, \infty)$



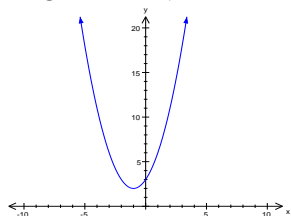
**b**  $\{(x, y): y = x^2 + 2x + 1\};$   
range =  $[0, \infty)$



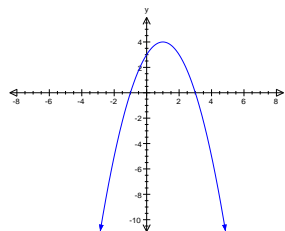
**c**  $\{(x, y): y = 4 - x^2; x \in [-2, 2]\};$   
range =  $[0, 4]$



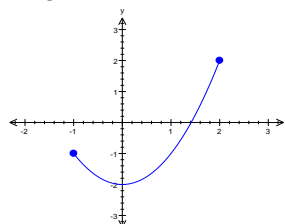
**d**  $\{(x, y): y = x^2 + 2x + 3\};$   
range =  $[2, \infty)$



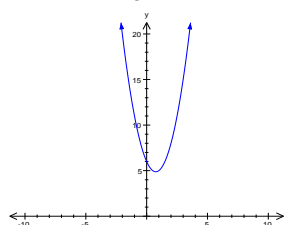
**e**  $\{(x, y): y = -x^2 + 2x + 3\};$   
range =  $(-\infty, 4]$



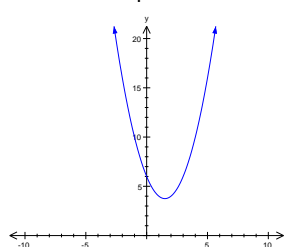
**f**  $\{(x, y): y = x^2 - 2; x \in [-1, 2]\};$   
range =  $[-2, 2]$



**g**  $\{(x, y): y = 2x^2 - 3x + 6\};$   
range =  $[\frac{39}{8}, \infty)$

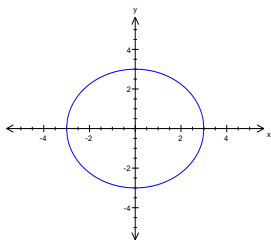


**h**  $\{(x, y): y = 6 - 3x + x^2\};$   
range =  $[\frac{15}{4}, \infty)$

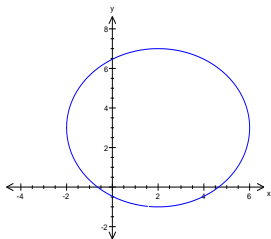


**4**

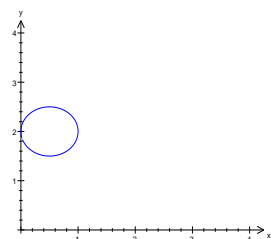
- a**  $\{(x, y): x^2 + y^2 = 9\}$   
 Max. domain =  $[-3, 3]$   
 Range =  $[-3, 3]$



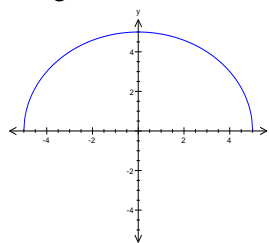
- b**  $\{(x, y): (x - 2)^2 + (y - 3)^2 = 16\}$   
 Max. domain =  $[-2, 6]$   
 Range =  $[-1, 7]$



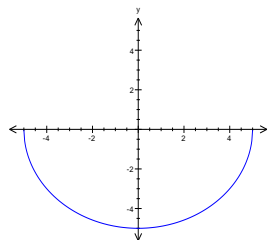
- c**  $\{(x, y): (2x - 1)^2 + (2y - 4)^2 = 1\}$   
 Max. domain =  $[0, 1]$   
 Range =  $[\frac{3}{2}, \frac{5}{2}]$



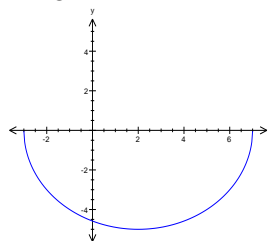
- d**  $\{(x, y): y = \sqrt{25 - x^2}\}$   
 Max. domain =  $[-5, 5]$ ,  
 Range =  $[0, 5]$



- e**  $\{(x, y): y = -\sqrt{25 - x^2}\}$   
 Max. domain =  $[-5, 5]$ ,  
 Range =  $[-5, 0]$



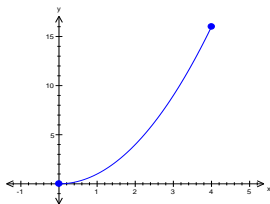
- f**  $\{(x, y): y = -\sqrt{25 - (x - 2)^2}\}$   
 Max. domain =  $[-3, 7]$   
 Range =  $[-5, 0]$



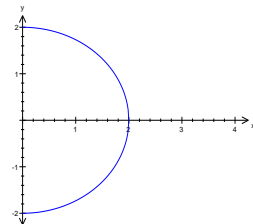
## Exercise 6C Solutions

1

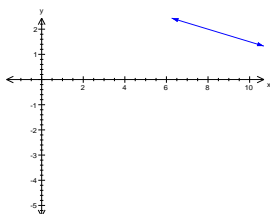
- a  $y = x^2; x \in [0, 4]; \text{range} = [0, 16];$   
function because  $1 \rightarrow 1$  relation



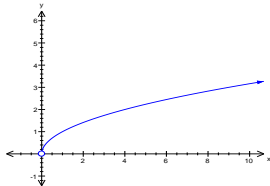
- b  $\{(x, y): x^2 + y^2 = 4\}; x \in [0, 2];$   
range =  $[-2, 2];$  not a function because  
 $1 \rightarrow \text{many}$  relation



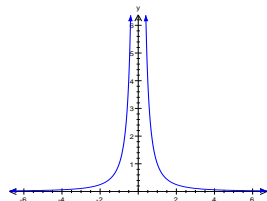
- c  $\{(x, y): 2x + 8y = 16; x \in [0, \infty)\};$   
range =  $(-\infty, 2];$  function because  
 $1 \rightarrow 1$  relation



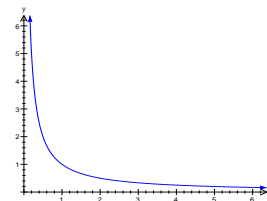
- d  $y = \sqrt{x}; x \in R^+;$  function because  $1 \rightarrow 1$   
relation; range =  $R^+$  or  $(0, \infty)$



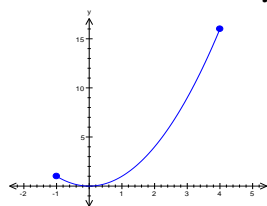
- e  $\{(x, y): y = \frac{1}{x^2}; x \in R \setminus \{0\}\};$   
function because many  $\rightarrow 1$  relation;  
range =  $R^+$  or  $(0, \infty)$



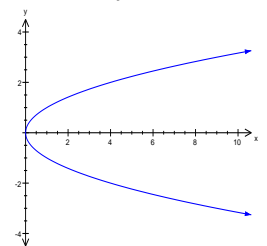
- f  $\{(x, y): y = \frac{1}{x}; x \in R^+\};$  function  
because  $1 \rightarrow 1$  relation; range =  $R^+$  or  
 $(0, \infty)$



- g  $y = x^2; x \in [-1, 4]; \text{range} = [0, 16];$   
function because many  $\rightarrow 1$  relation



- h  $\{(x, y): x = y^2; x \in R^+\};$   
range =  $R \setminus \{0\};$  not a function because  
 $1 \rightarrow \text{many}$  relation



**2**

- a**  $\{(0, 1), (0, 2), (1, 2), (2, 3), (3, 4)\}$  is not a function because it is  $1 \rightarrow \text{many}$ ;  
(0,1) and (0,2) domain =  $\{0, 1, 2, 3\}$ ,  
range =  $\{1, 2, 3, 4\}$
- b**  $\{(-2, -1), (-1, -2), (0, 2), (1, 4), (2, -5)\}$   
is a function because it is  $1 \rightarrow 1$ ;  
domain =  $\{-2, -1, 0, 1, 2\}$ ,  
range =  $\{-5, -2, -1, 2, 4\}$
- c**  $\{(0, 1), (0, 2), (-1, 2), (3, 4), (5, 6)\}$  is not  
a function because it is  $\text{many} \rightarrow \text{many}$ ;  
(0,1) and (0,2) domain =  $\{-1, 0, 3, 5\}$ ,  
range =  $\{1, 2, 4, 6\}$
- d**  $\{(1, 3), (2, 3), (4, 3), (5, 3), (6, 3)\}$  is a  
function because it is  $\text{many} \rightarrow 1$ ;  
domain =  $\{1, 2, 4, 5, 6\}$ , range =  $\{3\}$
- e**  $\{(x, -2): x \in R\}$  is a function because it  
is  $\text{many} \rightarrow 1$ ; domain =  $R$ , range =  $\{-2\}$
- f**  $\{(3, y): y \in Z\}$  is not a function because  
it is  $1 \rightarrow \text{many}$ ; domain =  $\{3\}$ , range =  $Z$
- g**  $y = -x + 3$  is a function because it is  
 $1 \rightarrow 1$ ; domain =  $R$ , range =  $R$
- h**  $y = x^2 + 5$  is a function because it is  
 $\text{many} \rightarrow 1$ ; domain =  $R$ , range =  $[5, \infty)$
- i**  $\{(x, y): x^2 + y^2 = 9\}$  is not a function  
because it is  $\text{many} \rightarrow \text{many}$ ;  
domain =  $[-3, 3]$ , range =  $[-3, 3]$

**3**

- a**  $f(x) = 2x - 3$   
**i**  $f(0) = 2(0) - 3 = -3$   
**ii**  $f(4) = 2(4) - 3 = 5$   
**iii**  $f(-1) = 2(-1) - 3 = -5$   
**iv**  $f(6) = 2(6) - 3 = 9$
- b**  $g(x) = \frac{4}{x}$   
**i**  $g(1) = \frac{4}{1} = 4$   
**ii**  $g(-1) = \frac{4}{-1} = -4$   
**iii**  $g(3) = \frac{4}{3}$   
**iv**  $g(2) = \frac{4}{2} = 2$
- c**  $g(x) = (x - 2)^2$   
**i**  $g(4) = (4 - 2)^2 = 4$   
**ii**  $g(-4) = (-4 - 2)^2 = 36$   
**iii**  $g(8) = (8 - 2)^2 = 36$   
**iv**  $g(a) = (a - 2)^2$
- d**  $f(x) = 1 - \frac{1}{x}$   
**i**  $f(1) = 1 - \frac{1}{1} = 0$   
**ii**  $f(1 + a) = 1 - \frac{1}{1 + a}$   
$$= \frac{1 + a - 1}{1 + a} = \frac{a}{a + 1}$$
  
**iii**  $f(1 - a) = 1 - \frac{1}{1 - a}$   
$$= \frac{1 - a - 1}{1 - a}$$
  
$$= -\frac{a}{1 - a} = \frac{a}{a - 1}$$
  
**iv**  $f\left(\frac{1}{a}\right) = 1 - \frac{1}{1/a} = 1 - a$

**4**

**a**  $f(x) = 5x - 2 = 3$   
 $\therefore 5x = 5, \therefore x = 1$

**b**  $f(x) = \frac{1}{x} = 6$   
 $\therefore 1 = 6x, \therefore x = \frac{1}{6}$

**c**  $f(x) = x^2 = 9$   
 $\therefore x = \pm\sqrt{9} = \pm 3$

**d**  $f(x) = (x + 1)(x - 4) = 0$   
 $\therefore x = -1, 4$

**e**  $f(x) = x^2 - 2x = 3$   
 $\therefore x^2 - 2x - 3 = 0$   
 $\therefore (x - 3)(x + 1) = 0$   
 $\therefore x = -1, 3$

**f**  $f(x) = x^2 - x - 6 = 0$   
 $\therefore (x - 3)(x + 2) = 0$   
 $\therefore x = -2, 3$

**5**  $g(x) = x^2 + 2x$  and  
 $h(x) = 2x^3 - x^2 + 6$

**a**  $g(-1) = (-1)^2 + 2(-1) = -1$   
 $g(2) = (2)^2 + 2(2) = 8$   
 $g(-2) = (-2)^2 + 2(-2) = 0$

**b**  $h(-1) = 2(-1)^3 - (-1)^2 + 6 = 3$   
 $h(2) = 2(2)^3 - (2)^2 + 6 = 18$   
 $h(-2) = 2(-2)^3 - (-2)^2 + 6 = -14$

**c** **i**  $g(-3x) = (-3x)^2 + 2(-3x) = 9x^2 - 6x$   
**ii**  $g(x - 5) = (x - 5)^2 + 2(x - 5)$   
 $= x^2 - 8x + 15$   
**iii**  $h(-2x) = 2(-2x)^3 - (-2x)^2 + 6$   
 $= -16x^3 - 4x^2 + 6$   
**iv**  $g(x + 2) = (x + 2)^2 + 2(x + 2)$   
 $= x^2 + 6x + 8$   
**v**  $h(x^2) = 2(x^2)^3 - (x^2)^2 + 6$   
 $= 2x^6 - x^4 + 6$

**6**  $f(x) = 2x^2 - 3$

**a**  $f(2) = 2(2)^2 - 3 = 5$   
 $f(-4) = 2(-4)^2 - 3 = 29$

**b** The range of  $f$  is  $[-3, \infty)$

**7**  $f(x) = 3x + 1$

**a** The image of 2  $= 3(2) + 1 = 7$

**b** The pre-image of 7:  $3x + 1 = 7$   
so  $3x = 6$  and  $x = 2$

**c**  $\{x: f(x) = 2x\}$ :  
 $3x + 1 = 2x, \therefore x = -1$

**8**  $f(x) = 3x^2 + 2$

**a** The image of 0  $= 3(0)^2 + 2 = 2$

**b** The pre-image(s) of 5:  
 $3x^2 + 2 = 5$   
 $\therefore 3x^2 = 3, \therefore x = \pm 1$

**c**  $\{x: f(x) = 11\}$   
 $\therefore 3x^2 + 2 = 11$   
 $\therefore 3x^2 = 9$   
 $\therefore x^2 = 3, \therefore x = \pm\sqrt{3}$

**9**  $f(x) = 7x + 6$  and  $g(x) = 2x + 1$

**a**  $\{x: f(x) = g(x)\}$   
 $\therefore 7x + 6 = 2x + 1$   
 $\therefore 5x = -5, \therefore x = -1$

**b**  $\{x: f(x) > g(x)\}$   
 $\therefore 7x + 6 > 2x + 1$   
 $\therefore 5x > -5, \therefore x > -1$

**c**  $\{x: f(x) = 0\}$   
 $\therefore 7x + 6 = 0$   
 $\therefore 7x = -6, \therefore x = -\frac{6}{7}$



**10**

**a**  $\{(x, y): y = 3x + 2\}$   
 $= \{f: R \rightarrow R, f(x) = 3x + 2\}$

**b**  $\{(x, y): 2y + 3x = 12\}$   
 $2y + 3x = 12$   
 $\therefore 2y = 12 - 3x$   
 $\therefore y = 6 - \frac{3x}{2}$   
 $\{f: R \rightarrow R, f(x) = 6 - \frac{3x}{2}\}$

**c**  $\{(x, y): y = 2x + 3, x \geq 0\}$   
 $= \{f: R^+ \cup \{0\} \rightarrow R, f(x) = 2x + 3\}$

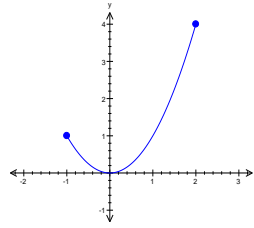
**d**  $y = 5x + 6, -1 \leq x \leq 2$   
 $\{f: [-1, 2] \rightarrow R, f(x) = 5x + 6\}$

**e**  $y + x^2 = 25, -5 \leq x \leq 5$   
 $\therefore y = 25 - x^2$   
 $\{f: [-5, 5] \rightarrow R, f(x) = 25 - x^2\}$

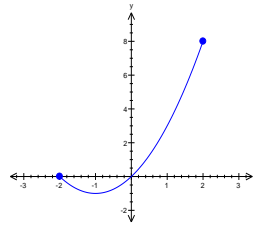
**f**  $y = 5x - 7, 0 \leq x \leq 1$   
 $\{f: [0, 1] \rightarrow R, f(x) = 5x - 7\}$

**11**

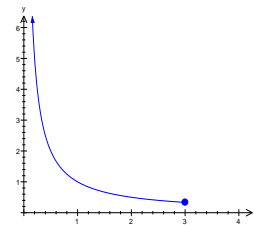
**a**  $f: [-1, 2] \rightarrow R, f(x) = x^2$   
Range =  $[0, 4]$



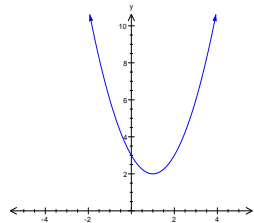
**b**  $f: [-2, 2] \rightarrow R, f(x) = x^2 + 2x$   
Range =  $[-1, 8]$



**c**  $f: (0, 3] \rightarrow R, f(x) = \frac{1}{x}$   
Range =  $[\frac{1}{3}, \infty)$



**d**  $f: R \rightarrow R, f(x) = x^2 - 2x + 3$   
Range =  $[2, \infty)$



## Exercise 6D Solutions

**1**

**a** Not  $1 \rightarrow 1$ : (2, 4), (4, 4) both have image = 4

**b**  $\{(1, 3), (2, 4), (3, 6), (7, 9)\}$  is  $1 \rightarrow 1$

**c** Not  $1 \rightarrow 1$ :  $(-x)^2 = x^2$

**d**  $\{(x, y): y = 3x + 1\}$  is  $1 \rightarrow 1$

**e**  $f(x) = x^3 + 1$  is  $1 \rightarrow 1$

**f** Not  $1 \rightarrow 1$ :  $1 - x^2 = 1 - (-x)^2$

**g**  $y = x^2, x \geq 0$  is  $1 \rightarrow 1$  because  $x \geq 0$

**2**

**a** Is a function but isn't  $1 \rightarrow 1$  (many  $\rightarrow 1$ )

**b** Isn't a function:  $1 \rightarrow$  many

**c** Is a  $1 \rightarrow 1$  function

**d** Is a function but isn't  $1 \rightarrow 1$  (many  $\rightarrow 1$ )

**e** Isn't a function:  $1 \rightarrow$  many

**f** Is a function but isn't  $1 \rightarrow 1$  (many  $\rightarrow 1$ )

**g** Is a  $1 \rightarrow 1$  function

**h** Isn't a function: many  $\rightarrow$  many

**3**

**a**  $y = 7 - x$ ,  
max. domain  $R$ , range  $R$

**b**  $y = 2\sqrt{x}$ ,  
max. domain  $[0, \infty)$ , range  $[0, \infty)$

**c**  $y = x^2 + 1$ ,  
max. domain  $R$ , range  $[1, \infty)$

**d**  $y = -\sqrt{9 - x^2}$ ,  
max. domain  $[-3, 3]$  because  $9 - x^2 \geq 0$ ,  
range  $[-3, 0]$

**e**  $y = \frac{1}{\sqrt{x}}$ ,

max. domain  $R^+$ , range  $R^+$

(Different from **b** because you can't have  $\frac{1}{0}$ .)

**f**  $y = 3 - 2x^2$ ,  
max. domain  $R$ , range  $(-\infty, 3]$

**g**  $y = \sqrt{x - 2}$ ,  
max. domain  $[2, \infty)$  because  $x - 2 \geq 0$ ,  
range  $[0, \infty)$

**h**  $y = \sqrt{2x - 1}$ ,  
max. domain  $[\frac{1}{2}, \infty)$  because  $2x - 1 \geq 0$ ,  
range  $[0, \infty)$

**i**  $y = \sqrt{3 - 2x}$ ,  
max. domain  $(-\infty, \frac{3}{2}]$  because  $3 - 2x \geq 0$ ,  
range  $[0, \infty)$

**j**  $y = \frac{1}{2x - 1}$ ,  
max. domain  $R \setminus \{\frac{1}{2}\}$  because  $2x - 1 \neq 0$ ,  
range  $\mathbb{R} \setminus \{0\}$  because  $\frac{1}{2x - 1} \neq 0$

**k**  $y = \frac{1}{(2x - 1)^2} - 3$ ,  
max. domain  $R \setminus \{\frac{1}{2}\}$  because  $2x - 1 \neq 0$ ,  
range  $(-3, \infty)$  because  $\frac{1}{(2x - 1)^2} > 0$

**l**  $y = \frac{1}{2x - 1} + 2$ ,  
max. domain  $R \setminus \{\frac{1}{2}\}$  because  $2x - 1 \neq 0$ ,  
range  $\mathbb{R} \setminus \{2\}$  because  $\frac{1}{2x - 1} \neq 0$

**4**

**a**  $f(x) = 3x + 4$ ;  
max. domain  $R$ , range  $R$

**b**  $g(x) = x^2 + 2$ ,  
max. domain  $R$ , range  $[2, \infty)$

**c**  $y = -\sqrt{16 - x^2}$ ,  
max. domain  $[-4, 4]$  because  $16 - x^2 \geq 0$ ,  
range  $[-4, 0]$

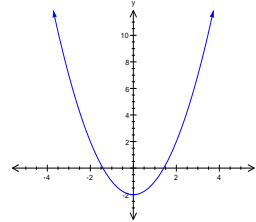
**d**  $y = \frac{1}{x + 2}$ ,  
max domain  $R \setminus \{-2\}$  because  $x + 2 \neq 0$ ,  
range  $R \setminus \{0\}$  because  $\frac{1}{x + 2} \neq 0$

**5**  $\{(x, y): y^2 = -x + 2, x \leq 2\}$  is a  
one  $\rightarrow$  many relation. Split in two:  
 $\{f: (-\infty, 2], f(x) = \sqrt{2 - x}\}$ , range  
 $[0, \infty)$

$\{f: (-\infty, 2], f(x) = -\sqrt{2 - x}\}$ , range  
 $(-\infty, 0]$

**6**

**a**  $\{f: R \rightarrow R; f(x) = x^2 - 2\}$

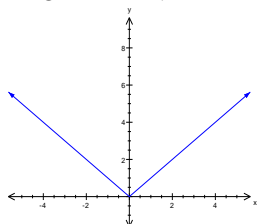


**b**  $\{f: [0, \infty) \rightarrow R; f(x) = x^2 - 2\}$  and  
 $\{f: (-\infty, 0] \rightarrow R; f(x) = x^2 - 2\}$

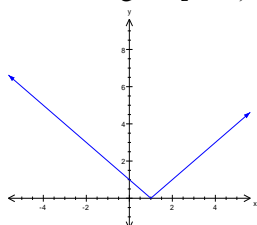
## Exercise 6E Solutions

1

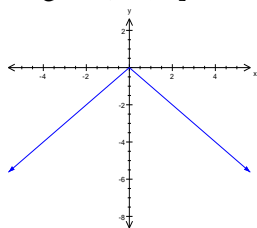
- a  $h(x) = x, x \geq 0$  and  $h(x) = -x, x < 0$ ;  
range =  $[0, \infty)$



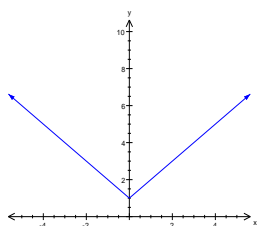
- b  $h(x) = x - 1, x \geq 1$  and  $h(x) = 1 - x, x < 1$ ; range =  $[0, \infty)$



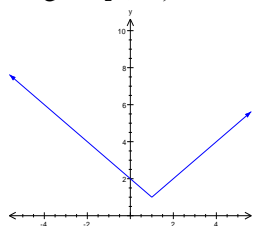
- c  $h(x) = -x, x \geq 0$  and  $h(x) = x, x < 0$ ;  
range =  $(-\infty, 0]$



- d  $h(x) = 1 + x, x \geq 0$  and  $h(x) = 1 - x, x < 0$ ; range =  $[1, \infty)$



- e  $h(x) = x, x \geq 1$  and  $h(x) = 2 - x, x < 1$ ;  
range =  $[1, \infty)$



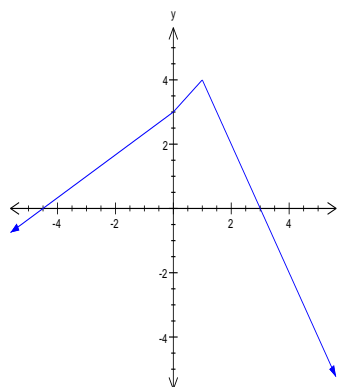
2

- a  $f(x) = \frac{2}{3}x + 3, x < 0$

$$f(x) = x + 3, 0 \leq x \leq 1$$

$$f(x) = -2x + 6, x > 1$$

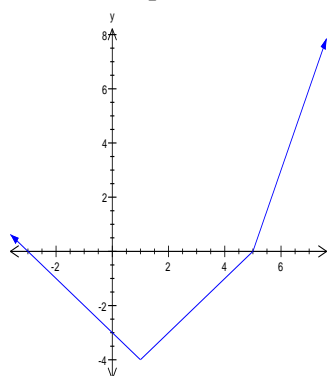
Axis intercepts at  $(-\frac{9}{2}, 0)$ ,  $(0, 3)$  and  $(3, 0)$



- b Range =  $(-\infty, 4]$

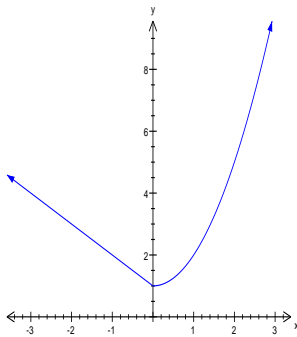
- 3  $g(x) = -x - 3, x < 1$   
 $g(x) = x - 5, 1 \leq x \leq 5$   
 $g(x) = 3x - 15, x > 5$

Axis intercepts at  $(-3, 0)$ ,  $(0, -3)$  and  $(5, 0)$



4

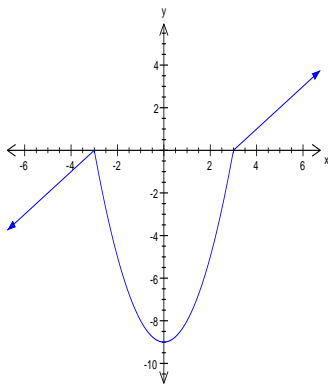
a  $h(x) = x^2 + 1, x \geq 0$   
 $h(x) = 1 - x, x < 0$



b Range =  $[1, \infty)$

5

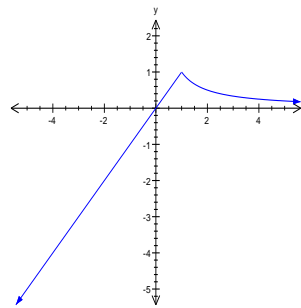
a  $f(x) = -x + 3, x < -3$   
 $f(x) = x^2 - 9, -3 \leq x \leq 3$   
 $f(x) = x - 3, x > 3$



b Range =  $R$

6

a  $f(x) = \frac{1}{x}, x > 1$   
 $f(x) = x, x \leq 1$



b Range =  $(-\infty, 1]$

7 Line connecting  $(-3, 0)$  and  $(-1, 2)$  has

$$\text{gradient} = \frac{2 - 0}{-1 - (-3)} = 1$$

Using  $(-3, 0)$ :  $y - 0 = 1(x - (-3))$

$$\therefore y = x + 3 \text{ for } [-3, -1]$$

Line connecting  $(-1, 2)$  and  $(2, -1)$  has

$$\text{gradient} = \frac{-1 - 2}{2 - (-1)} = -1$$

Using  $(-1, 2)$ :  $y - 2 = -1(x - (-1))$

$$\therefore y = 1 - x \text{ for } [-1, 2]$$

Line connecting  $(2, -1)$  and  $(4, -2)$  has

$$\text{gradient} = \frac{-2 - (-1)}{4 - 2} = -\frac{1}{2}$$

Using  $(2, -1)$ :  $y + 1 = -\frac{1}{2}(x - 2)$

$$\therefore y = -\frac{x}{2} \text{ for } [2, 4]$$

$$f(x) = \begin{cases} x + 3; & -3 \leq x < -1 \\ 1 - x; & -1 \leq x < 2 \\ -\frac{x}{2}; & 2 \leq x \leq 4 \end{cases}$$

## Exercise 6F Solutions

**1**

**a**  $f(x) = a + bx$

$$f(4) = -1 \quad \therefore a + 4b = -1$$

$$f(8) = 1 \quad \therefore \frac{a + 8b = 1}{4b = 2}$$

$$\therefore b = \frac{1}{2}; a = -3$$

**b**  $f(x) = 0, \therefore \frac{x}{2} - 3 = 0$

$$\therefore x = 6$$

**2** If  $f(x)$  is parallel to  $g(x) = 2 - 5x$  then the gradient of  $f(x) = -5$  and

$$f(x) = -5x + c$$

$$f(0) = 7, \therefore c = 7$$

$$f(x) = -5x + 7$$

**3**  $f(x) = ax + b$

$$f(-5) = -12 \quad \therefore -5a + b = -12$$

$$f(7) = 6 \quad \therefore \frac{7a + b = 6}{12a = 18}$$

**a i**  $f(0) = b = -\frac{9}{2}$

**ii**  $f(1) = \frac{3}{2} - \frac{9}{2} = -3$

**b**  $f(x) = \frac{1}{2}(3x - 9) = 0$

$$\therefore 3x - 9 = 0, \therefore x = 3$$

**4**  $f(x) = 2x + 5$

**a**  $f(p) = 2p + 5$

**b**  $f(p + h) = 2p + 2h + 5$

**c**  $f(p + h) - f(p)$   
 $= (2p + 2h + 5) - (2p + 5) = 2h$

**d**  $f(p + 1) - f(p)$   
 $= (2p + 2 + 5) - (2p + 5) = 2$

**5**  $f(x) = 3 - 2x$

$$\begin{aligned} f(p + 1) - f(p) &= (3 - 2(p + 1)) - (3 - 2p) \\ &= 3 - 2p - 2 - 3 + 2p \\ &= -2 \end{aligned}$$

**6**

**a**  $L(C) = 0.002C + 25; -273 \leq C \leq 1000$   
 Most metals will melt at over 1000 degrees and  $C = -273$  is absolute zero.

**b i**  $L(30) = (0.002)30 + 25 = 25.06 \text{ cm}$

**ii**  $L(16) = (0.002)16 + 25 = 25.032 \text{ cm}$

**iii**  $L(100) = (0.002)100 + 25 = 25.20 \text{ cm}$

**iv**  $L(500) = (0.002)500 + 25 = 26.00 \text{ cm}$

**7**  $f(x) = a(x - b)(x - c)$

$$f(2) = f(4) = 0 \text{ so } b = 2, c = 4$$

If 7 is maximum then  $a < 0$ ; max. occurs halfway between 2 and 4, i.e. at  $x = 3$ :

$$f(x) = a(3 - 2)(3 - 4) = 7$$

$$\therefore a = -7$$

$$\therefore f(x) = -7(x - 2)(x - 4)$$

**OR**  $f(x) = -7x^2 + 42x - 56$

**8**  $f(x) = x^2 - 6x + 16$

$$= x^2 - 6x + 9 + 7$$

$$= (x - 3)^2 + 7$$

Range of  $f = [7, \infty)$

**9**

**a**  $f(x) = -2x^2 + x - 2$

$$= -2\left(x^2 - \frac{x}{2} + 1\right)$$

$$= -2\left(x^2 - \frac{x}{2} + \frac{1}{16} + \frac{15}{16}\right)$$

$$= -2\left(x - \frac{1}{4}\right)^2 - \frac{15}{8}$$

Range of  $f = (-\infty, -\frac{15}{8}]$

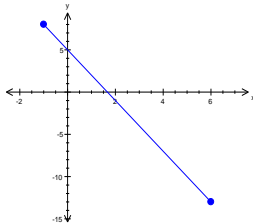
**b**  $f(x) = 2x^2 - x + 4$   
 $= 2\left(x^2 - \frac{x}{2} + 2\right)$   
 $= 2\left(x^2 - \frac{x}{2} + \frac{1}{16} + \frac{31}{16}\right)$   
 $= 2\left(x - \frac{1}{4}\right)^2 + \frac{31}{8}$   
Range of  $f = \left[\frac{31}{8}, \infty\right)$

**c**  $f(x) = -x^2 + 6x + 11$   
 $= -(x^2 - 6x - 11)$   
 $= -(x^2 - 6x + 9 - 20)$   
 $= -(x - 3)^2 + 20$   
Range of  $f = (-\infty, 20]$

**d**  $g(x) = -2x^2 + 8x - 5$   
 $= -2\left(x^2 - 4x + \frac{5}{2}\right)$   
 $= -2\left(x^2 - 4x + 4 - \frac{3}{2}\right)$   
 $= -2(x - 2)^2 + 3$   
Range of  $g = (-\infty, 3]$

**10**  $f: [-1, 6] \rightarrow R, f(x) = 5 - 3x$

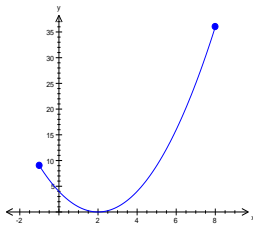
**a**



**b** Range of  $f = [-13, 8]$

**11**

**a**  $f: [-1, 8] \rightarrow R, f(x) = (x - 2)^2$



**b** Range of  $f = [0, 36]$

**12**

**a**  $x^2 + y^2 = 9$   
Circle: radius 3, centre (0,0)  
Implied domain =  $[-3, 3]$ , range =  $[-3, 3]$

**b**  $(x - 2)^2 + y^2 = 1$   
Circle: radius 1, centre (2,0)  
Implied domain =  $[1, 3]$ , range =  $[-1, 1]$

**c**  $(2x - 1)^2 + (2y - 1)^2 = 1$   
Circle: radius  $\frac{1}{2}$ , centre  $(\frac{1}{2}, \frac{1}{2})$   
Implied domain =  $[0, 1]$ , range =  $[0, 1]$

**d**  $(x - 4)^2 + y^2 = 25$   
Circle: radius 5, centre (4,0)  
Implied domain =  $[-1, 9]$ , range =  $[-5, 5]$

**e**  $(y - 2)^2 + x^2 = 16$   
Circle: radius 4, centre (0,2)  
Implied domain =  $[-4, 4]$ , range =  $[-2, 6]$

**13** Domain of the function  $f$  is  $\{1, 2, 3, 4\}$

**a**  $f(x) = 2x$  so range =  $\{2, 4, 6, 8\}$

**b**  $f(x) = 5 - x$  so range =  $\{1, 2, 3, 4\}$

**c**  $f(x) = x^2 - 4$  so range =  $\{-3, 0, 5, 12\}$

**d**  $f(x) = \sqrt{x}$  so range =  $\{1, \sqrt{2}, \sqrt{3}, 2\}$

**14**  $f: R \rightarrow R, f(x) = m(x - p)(x - q)$

$f(4) = f(5) = 0$ , so  $p = 4, q = 5$

$f(0) = 2$ , so  $mpq = 2$  and  $m = 0.1$

$f(x) = 0.1(x - 4)(x - 5)$

$= 0.1(x^2 - 9x + 20)$

$= 0.1x^2 - 0.9x + 2$

$a = 0.1, b = -0.9, c = 2$

**OR** Use  $f(0) = 2$  so  $c = 2$ :

$f(4) = 0$ , so  $16a + 4b + 2 = 0$

$f(5) = 0$ , so  $25a + 9b + 2 = 0$

and use simultaneous equations or matrices.

**15**  $f(x) = ax^2 + bx + c$   
 $f(0) = 10$  so  $c = 10$

Max. value = 18 at  $x = -\frac{b}{2a}$  :

$$\begin{aligned} f\left(-\frac{b}{2a}\right) &= 18 \\ &= a\left(-\frac{b}{2a}\right)^2 + b\left(-\frac{b}{2a}\right) + 10 \\ &= \frac{b^2}{4a} - \frac{b^2}{2a} + 10 \\ &= -\frac{b^2}{4a} + 10 \end{aligned}$$

$$\therefore -\frac{b^2}{4a} = 8$$

$$\therefore b^2 = -32a \dots (1)$$

$$f(1) = 0$$

$$\therefore a + b + 10 = 0$$

$$\therefore b = -10 - a$$

$$\therefore b^2 = (10 + a)^2 \dots (2)$$

Equate (1) and (2):

$$\therefore (10 + a)^2 = -32a$$

$$\therefore a^2 + 20a + 100 = -32a$$

$$\therefore a^2 + 52a + 100 = 0$$

$$\therefore (a + 50)(a + 2) = 0$$

$$\therefore a = -2, -50$$

If  $a = -2, b = -8$ ; if  $a = -50, b = 40$

$$\therefore f(x) = -2x^2 - 8x + 10$$

$$g(x) = -50x^2 + 40x + 10$$

**OR**  $f(x) = -2(x-1)(x+5)$   
 $g(x) = -10(5x+1)(x-1)$

**16**

**a**  $f(x) = 3x^2 - 5x - k$   
 $f(x) > 1$  for all real  $x$

So  $f(x) - 1 > 0$  for all real  $x$

$$13x^2 - 5x - (k+1) > 0 \text{ for all real } x.$$

Then there are two real solutions to the equation  $3x^2 - 5x - (k+1) = 0$ , so  $\Delta < 0$ .

$$\therefore 12k < -37$$

$$\therefore k < -\frac{37}{12}$$

$$< 0 \text{ if } k < -\frac{37}{12}$$

**b**  $a > 0$  so the curve is an upright parabola, so the vertex is the minimum value

which occurs at  $x = -\frac{b}{2a}$

For  $a = 3$  and  $b = -5, x = \frac{5}{6}$

$$f\left(\frac{5}{6}\right) = 3\left(\frac{5}{6}\right)^2 - 5\left(\frac{5}{6}\right) - k = 0$$

$$\therefore \frac{25}{12} - \frac{25}{6} - k = 0$$

$$\therefore k = -\frac{25}{12}$$



## Exercise 6G Solutions

**1**

- a** Inverse =  $\{(3, 1), (6, -2), (5, 4), (1, 7)\}$   
(just swap coordinates).  
For  $f^{-1}$ , domain =  $\{1, 3, 5, 6\}$ ;  
range =  $\{-2, 1, 4, 7\}$

- b**  $f: R \rightarrow R, f(x) = 6 - 2x$  has inverse:

$$x = 6 - 2y, \therefore y = 3 - \frac{x}{2}$$

$$\therefore f^{-1}(x) = 3 - \frac{x}{2}$$

Domain =  $R$ , range =  $R$

- c**  $f: [1, 5] \rightarrow R, f(x) = 3 - x$  has inverse:

$$x = 3 - y, \therefore y = 3 - x$$

$$\therefore f^{-1}(x) = 3 - x$$

Domain =  $[-2, 2]$  (range of  $f$ ),

range =  $[1, 5]$  (domain of  $f$ )

- d**  $f: R^+ \rightarrow R, f(x) = x + 4$  has inverse:

$$x = y + 4, \therefore y = x - 4$$

$$\therefore f^{-1}(x) = x - 4$$

Domain =  $(4, \infty)$  (range of  $f$ ),

range =  $R^+$  (domain of  $f$ )

- e**  $f: (-\infty, 4] \rightarrow R, f(x) = x + 4$  has inverse:

$$f^{-1}(x) = x - 4$$

Domain =  $(-\infty, 8]$  (range of  $f$ ),

range =  $(-\infty, 4]$  (domain of  $f$ )

- f**  $f: [0, \infty) \rightarrow R, f(x) = x^2$

$$x = y^2, \therefore y = \sqrt{x}$$

$$\therefore f^{-1}(x) = \sqrt{x}$$

Domain =  $[0, \infty)$  (range of  $f$ ),

range =  $[0, \infty)$  (domain of  $f$ )

- g**  $f: [2, \infty) \rightarrow R, f(x) = (x - 2)^2 + 3$

$$x = (y - 2)^2 + 3$$

$$\therefore (y - 2)^2 = x - 3$$

$$\therefore y - 2 = \sqrt{x - 3}$$

$$\therefore y = \sqrt{x - 3} + 2$$

$$\therefore f^{-1}(x) = \sqrt{x - 3} + 2$$

Domain =  $[3, \infty)$  (range of  $f$ ),

range =  $[2, \infty)$  (domain of  $f$ )

- h**  $f: (-\infty, 4] \rightarrow R, f(x) = (x - 4)^2 + 6$

$$x = (y - 4)^2 + 6$$

$$\therefore x - 6 = (y - 4)^2$$

$$\therefore y - 4 = -\sqrt{x - 6}$$

This time we need the negative square root because of the domain of  $f$ , which is restricted to the left-hand side of the graph.

$$\therefore y = 4 - \sqrt{x - 6}$$

$$\therefore f^{-1}(x) = 4 - \sqrt{x - 6}$$

Domain =  $[6, \infty)$  (range of  $f$ ),

range =  $(-\infty, 4]$  (domain of  $f$ )

- i**  $f: [0, 1] \rightarrow R, f(x) = \sqrt{1 - x}$

$$x = \sqrt{1 - y}$$

$$\therefore x^2 = 1 - y$$

$$\therefore y = 1 - x^2$$

$$\therefore f^{-1}(x) = 1 - x^2$$

Domain =  $[0, 1]$  (range of  $f$ ),

range =  $[0, 1]$  (domain of  $f$ )

- j**  $f: [0, 4] \rightarrow R, f(x) = \sqrt{16 - x^2}$

$$x = \sqrt{16 - y^2}$$

$$\therefore x^2 = 16 - y^2$$

$$\therefore y^2 = 16 - x^2$$

$$\therefore y = \sqrt{16 - x^2}$$

$$\therefore f^{-1}(x) = \sqrt{16 - x^2}$$

Domain =  $[0, 4]$  (range of  $f$ ),

range =  $[0, 4]$  (domain of  $f$ )

- k**  $f: [-1, 7] \rightarrow R, f(x) = 16 - 2x$

$$x = 16 - 2y$$

$$\therefore 2y = 16 - x$$

$$\therefore y = 8 - \frac{x}{2}$$

$$\therefore f^{-1}(x) = 8 - \frac{x}{2}$$

Domain =  $[2, 18]$  (range of  $f$ ),

range =  $[-1, 7]$  (domain of  $f$ )

1  $f: [0, \infty) \rightarrow \mathbb{R}, f(x) = (x + 4)^2 + 6$

$$x = (y + 4)^2 + 6$$

$$\therefore x - 6 = (y + 4)^2$$

$$\therefore y + 4 = \sqrt{x - 6}$$

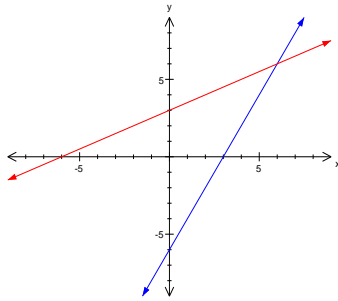
$$\therefore y = \sqrt{x - 6} - 4$$

$$\therefore f^{-1}(x) = \sqrt{x - 6} - 4$$

Domain =  $[22, \infty)$  (range of  $f$ ),  
range =  $[0, \infty)$  (domain of  $f$ )

2

a



b  $f(x) = f^{-1}(x)$  when  $2x - 6 = \frac{x}{2} + 3$

$$\therefore \frac{3x}{2} = 9, \therefore x = 6$$

When  $x = 6$ ,  $y = 6$  so  $(6, 6)$

3

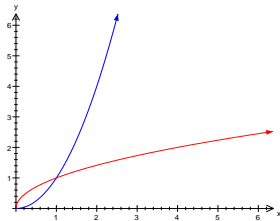
a  $f: [0, \infty) \rightarrow \mathbb{R}, f(x) = x^2$

$$\therefore f^{-1}(x) = \sqrt{x}$$

Positive roots because domain of  $f$  is positive.

$y = f(x)$  (blue curve);

$y = f^{-1}(x)$  (red curve)



b  $f(x) = f^{-1}(x)$  where  $x^2 = \sqrt{x}$

$$\therefore x^4 = x, \therefore x^4 - x = 0$$

$$\therefore x(x^3 - 1) = 0$$

$$\therefore x = 0, 1$$

i.e. at  $(0, 0)$  and  $(1, 1)$

4  $f: \mathbb{R} \rightarrow \mathbb{R}, f(x) = ax + b, a, b \neq 0$

$$f(1) = 2, \therefore a + b = 2$$

$$f^{-1}(x) = \frac{x - b}{a}$$

$$f^{-1}(1) = \frac{1 - b}{a} = 3$$

$$\therefore 1 - b = 3a$$

$$\therefore 3a + b = 1$$

$$\frac{a + b = 2}{a + b = 2}$$

$$\therefore 2a = -1$$

$$\therefore a = -\frac{1}{2}; b = \frac{5}{2}$$

5  $f: (-\infty, a] \rightarrow \mathbb{R}, f(x) = \sqrt{a - x}$

a  $x = \sqrt{a - y}$

$$\therefore x^2 = a - y, \therefore y = a - x^2$$

$$f^{-1}(x) = a - x^2, x \geq 0$$

(to match range of  $f$ )

b At  $x = 1: \sqrt{a - x} = a - x^2$

$$\therefore \sqrt{a - 1} = a - 1$$

$$\therefore a - 1 = (a - 1)^2$$

$$\therefore a^2 - 2a + 1 - a + 1 = 0$$

$$\therefore a^2 - 3a + 2 = 0$$

$$\therefore (a - 2)(a - 1) = 0$$

$$\therefore a = 1, 2$$

## Exercise 6H Solutions

1

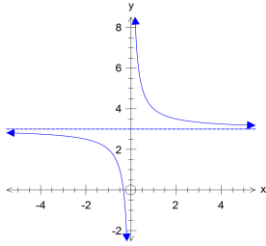
**a**  $y = \frac{1}{x} + 3$

Asymptotes at  $x = 0$  and  $y = 3$

$x$ -intercept:  $y = \frac{1}{x} + 3 = 0$

$\therefore \frac{1}{x} = -3, \therefore x = -\frac{1}{3}$

No  $y$ -intercept because  $x = 0$  is an asymptote.



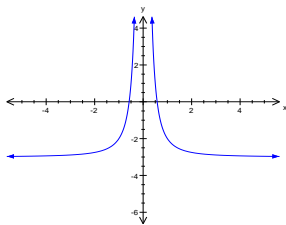
**b**  $y = \frac{1}{x^2} - 3$

Asymptotes at  $x = 0$  and  $y = -3$

$x$ -intercept:  $y = \frac{1}{x^2} - 3 = 0$

$\therefore \frac{1}{x^2} = 3, \therefore x = \pm \frac{1}{\sqrt{3}}$

No  $y$ -intercept because  $x = 0$  is an asymptote.

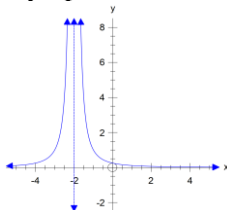


**c**  $y = \frac{1}{(x + 2)^2}$

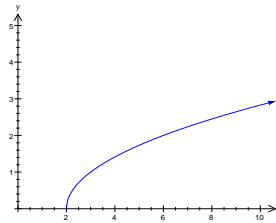
Asymptotes at  $x = -2$  and  $y = 0$

$y$ -intercept:  $y = \frac{1}{2^2} - 3 = -\frac{11}{4}$

No  $x$ -intercept because  $y = 0$  is an asymptote.

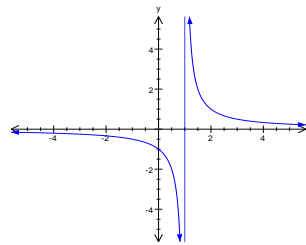


**d**  $y = \sqrt{x - 2}$   
No asymptotes, starting point at (2,0).



**e**  $y = \frac{1}{x - 1}$   
Asymptotes at  $x = 1$  and  $y = 0$   
 $y$ -intercept:  $y = \frac{1}{0 - 1} = -1$

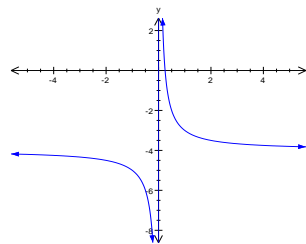
No  $x$ -intercept because  $y = 0$  is an asymptote.



**f**  $y = \frac{1}{x} - 4$   
Asymptotes at  $x = 0$  and  $y = -4$   
 $x$ -intercept:  $y = \frac{1}{x} - 4 = 0$

$\therefore \frac{1}{x} = 4, \therefore x = \frac{1}{4}$

No  $y$ -intercept because  $x = 0$  is an asymptote.

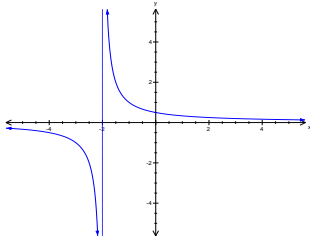


**g**  $y = \frac{1}{x + 2}$

Asymptotes at  $x = -2$  and  $y = 0$

y-intercept:  $y = \frac{1}{0 + 2} = \frac{1}{2}$

No x-intercept because  $y = 0$  is an asymptote.

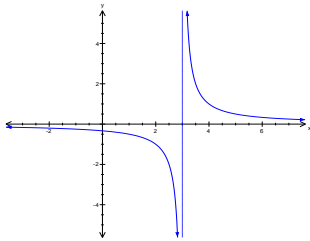


**h**  $y = \frac{1}{x - 3}$

Asymptotes at  $x = 3$  and  $y = 0$

y-intercept:  $y = \frac{1}{0 - 3} = -\frac{1}{3}$

No x-intercept because  $y = 0$  is an asymptote.

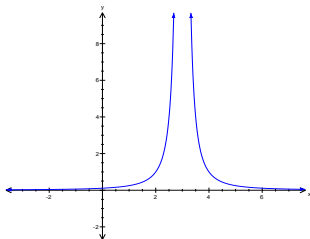


**i**  $f(x) = \frac{1}{(x - 3)^2}$

Asymptotes at  $x = 3$  and  $y = f(x) = 0$

y-intercept:  $f(0) = \frac{1}{(0 - 3)^2} = \frac{1}{9}$

No x-intercept because  $y = 0$  is an asymptote.

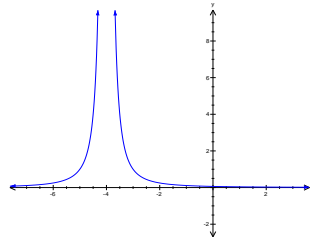


**j**  $f(x) = \frac{1}{(x + 4)^2}$

Asymptotes at  $x = -4$  and  $y = f(x) = 0$

y-intercept:  $f(0) = \frac{1}{(0 + 4)^2} = \frac{1}{16}$

No x-intercept because  $y = 0$  is an asymptote.



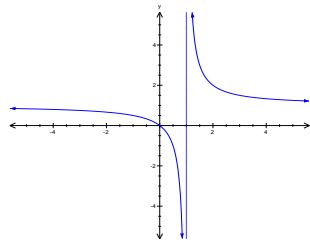
**k**  $f(x) = \frac{1}{x - 1} + 1$

Asymptotes at  $x = 1$  and  $y = f(x) = 1$

x-intercept:  $y = \frac{1}{x - 1} + 1 = 0$

$\therefore \frac{1}{x - 1} = -1, \therefore x = 0$

y-intercept is also at (0,0).



**l**  $f(x) = \frac{1}{x - 2} + 2$

Asymptotes at  $x = 2$  and  $y = f(x) = 2$

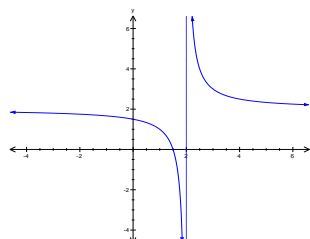
x-intercept:  $y = \frac{1}{x - 2} + 2 = 0$

$\therefore \frac{1}{x - 2} = -2$

$\therefore x - 2 = -\frac{1}{2}, \therefore x = \frac{3}{2}$

y-intercept at

$y = \frac{1}{0 - 2} + 2 = \frac{3}{2}$



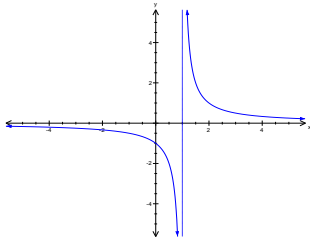
**2**  $y = f(x) = \frac{1}{x}$

**a**  $y = f(x - 1) = \frac{1}{x - 1}$

Asymptotes at  $x = 1$  and  $y = 0$

y-intercept:  $y = \frac{1}{0 - 1} = -1$

No x-intercept because  $y = 0$  is an asymptote.



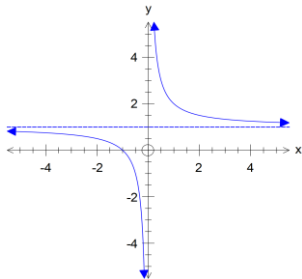
**b**  $y = f(x) + 1 = \frac{1}{x} + 1$

Asymptotes at  $x = 0$  and  $y = 1$

x intercept:  $y = \frac{1}{x} + 1 = 0$

$\therefore \frac{1}{x} = -1, \therefore x = -1$

No y intercept because  $y = 0$  is an asymptote.

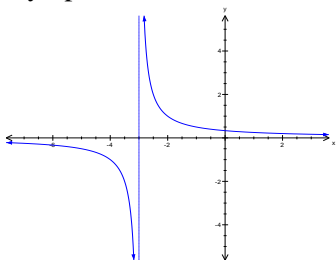


**c**  $y = f(x + 3) = \frac{1}{x + 3}$

Asymptotes at  $x = -3$  and  $y = 0$

y-intercept:  $y = \frac{1}{0 + 3} = \frac{1}{3}$

No x-intercept because  $y = 0$  is an asymptote.



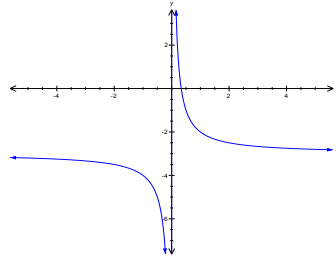
**d**  $y = f(x) - 3 = \frac{1}{x} - 3$

Asymptotes at  $x = 0$  and  $y = -3$

x-intercept:  $y = \frac{1}{x} - 3 = 0$

$\therefore \frac{1}{x} = 3, \therefore x = \frac{1}{3}$

No y-intercept because  $x = 0$  is an asymptote.

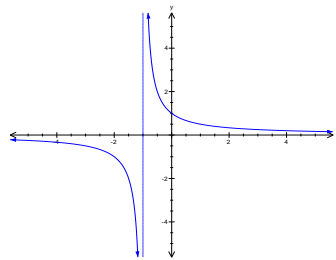


**e**  $y = f(x + 1) = \frac{1}{x + 1}$

Asymptotes at  $x = -1$  and  $y = 0$

y-intercept:  $y = \frac{1}{0 + 1} = 1$

No x-intercept because  $y = 0$  is an asymptote.



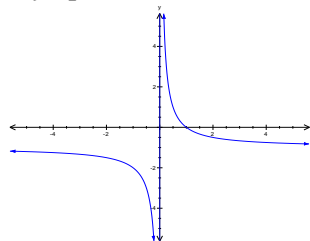
**f**  $y = f(x) - 1 = \frac{1}{x} - 1$

Asymptotes at  $x = 0$  and  $y = -1$

x-intercept:  $y = \frac{1}{x} - 1 = 0$

$\therefore \frac{1}{x} = 1, \therefore x = 1$

No y-intercept because  $x = 0$  is an asymptote.



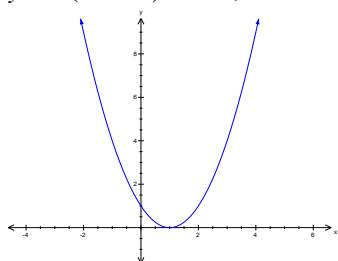
**3**  $y = f(x) = x^2$

**a**  $y = f(x - 1) = (x - 1)^2$

$x$ -intercept:  $(x - 1)^2 = 0, \therefore x = 1$

$y$ -intercept:  $f(0 - 1) = 1$

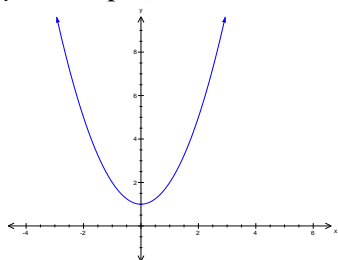
$y = (x - 1)^2 = 0, \therefore x = 1$



**b**  $y = f(x) + 1 = x^2 + 1$

No  $x$ -intercept because  $f(x + 1) > 0$  for all real  $x$ .

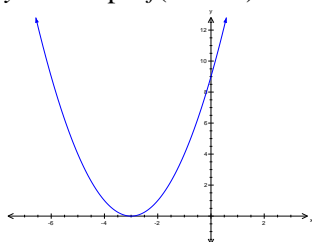
$y$ -intercept:  $f(0) + 1 = 1$



**c**  $y = f(x + 3) = (x + 3)^2$

$x$ -intercept:  $(x + 3)^2 = 0, \therefore x = -3$

$y$ -intercept:  $f(0 + 3) = 3^2 = 9$



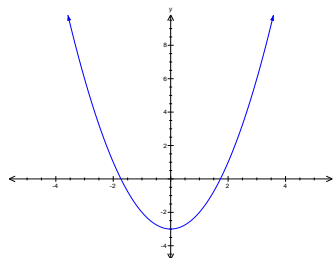
**d**  $y = f(x) - 3 = x^2 - 3$

$x$ -intercepts:

$y = f(x) - 3 = 0, \therefore x^2 - 3 = 0$

$\therefore x^2 = 3, \therefore x = \pm\sqrt{3}$

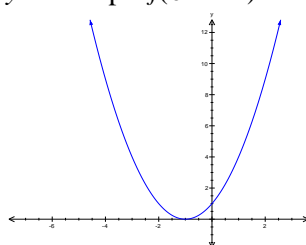
$y$ -intercept:  $f(0) - 3 = -3$



**e**  $y = f(x + 1) = (x + 1)^2$

$x$ -intercept:  $(x + 1)^2 = 0, \therefore x = -1$

$y$ -intercept:  $f(0 + 1) = 1^2 = 1$



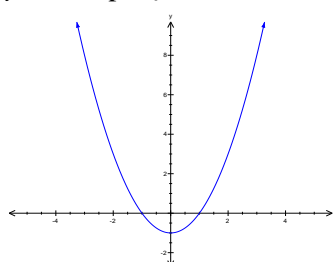
**f**  $y = f(x) - 1 = x^2 - 1$

$x$ -intercepts:

$y = f(x) - 1 = 0, \therefore x^2 - 1 = 0$

$\therefore x^2 = 1, \therefore x = \pm 1$

$y$ -intercept:  $f(0) - 1 = -1$



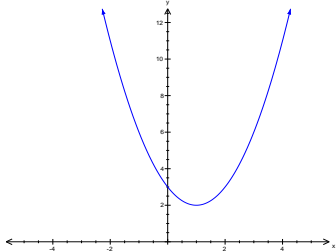
**4**  $y = f(x) = x^2$

**a**  $y = f(x - 1) + 2 = (x - 1)^2 + 2$

No  $x$  intercepts because

$f(x - 1) + 2 > 0$  for all real  $x$ .

$y$ -intercept:  $f(0 - 1) + 2 = (-1)^2 + 2 = 3$

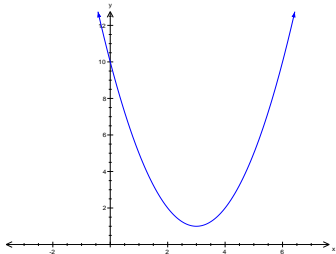


**b**  $y = f(x - 3) + 1 = (x - 3)^2 + 1$

No  $x$ -intercepts because

$f(x - 3) + 1 > 0$  for all real  $x$ .

$y$ -intercept:  $f(0 - 3) + 1 = (-3)^2 + 1 = 10$



**c**  $y = f(x + 3) - 5 = (x + 3)^2 - 5$

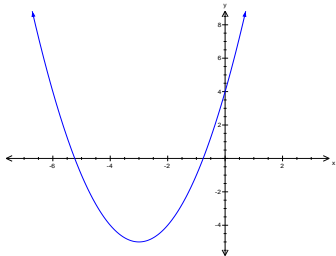
$x$ -intercepts:  $y = f(x + 3) - 5 = 0$

$\therefore (x + 3)^2 - 5 = 0$

$\therefore (x + 3)^2 = 5$

$\therefore x + 3 = \pm\sqrt{5}, \therefore x = -3 \pm \sqrt{5}$

$y$ -intercept:  $f(0 + 3) - 5 = 9 - 5 = 4$



**d**  $y = f(x + 1) - 3 = (x + 1)^2 - 3$

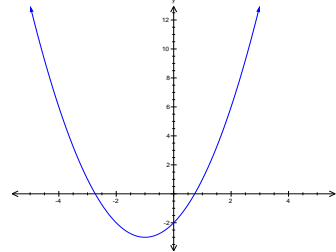
$x$ -intercepts:  $y = f(x + 1) - 3 = 0$

$\therefore (x + 1)^2 - 3 = 0$

$\therefore (x + 1)^2 = 3$

$\therefore x + 1 = \pm\sqrt{3}, \therefore x = -1 \pm \sqrt{3}$

$y$ -intercept:  $f(0 + 1) - 3 = 1 - 3 = -2$



**e**  $y + 2 = f(x + 1), \therefore y = f(x + 1) - 2$

$y = f(x + 1) - 2 = (x + 1)^2 - 2$

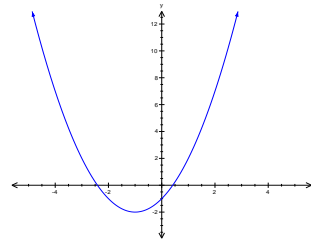
$x$ -intercepts:  $y = f(x + 1) - 2 = 0$

$\therefore (x + 1)^2 - 2 = 0$

$\therefore (x + 1)^2 = 2$

$\therefore x + 1 = \pm\sqrt{2}, \therefore x = -1 \pm \sqrt{2}$

$y$ -intercept:  $f(0 + 1) - 2 = 1 - 2 = -1$



**f**  $y = f(x - 5) - 1 = (x - 5)^2 - 1$

$x$ -intercepts:  $y = f(x - 5) - 1 = 0$

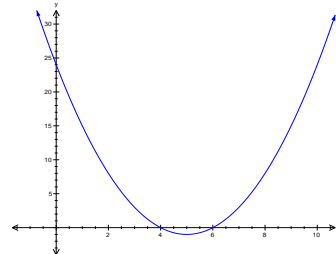
$\therefore (x - 5)^2 - 1 = 0$

$\therefore (x - 5)^2 = 1$

$\therefore x - 5 = \pm 1$

$\therefore x = 5 \pm 1 = 4 ; 6$

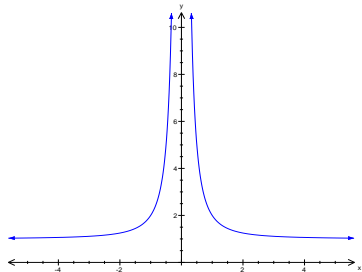
$y$ -intercept:  $f(0 - 5) - 1 = (-5)^2 - 1 = 24$



**5**

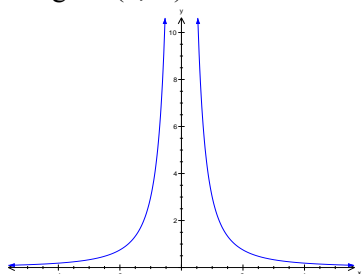
**a**  $y = \frac{1}{x^2} + 1$

Asymptotes at  $x = 0$  and  $y = 1$   
 No  $x$ -intercept since  $y > 1$  for all real  $x$ .  
 No  $y$ -intercept since  $x = 0$  is an asymptote.  
 Range is  $(1, \infty)$ .



**b**  $y = \frac{3}{x^2}$

Asymptotes at  $x = 0$  and  $y = 0$   
 No  $x$ -intercept since  $y > 0$  for all real  $x$ .  
 No  $y$ -intercept since  $x = 0$  is an asymptote.  
 Range is  $(0, \infty)$ .

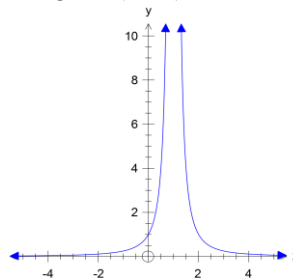


**c**  $y = \frac{1}{(x - 1)^2}$

Asymptotes at  $x = 1$  and  $y = 0$   
 No  $x$ -intercept since  $y > 0$  for all real  $x$ .

$y$ -intercept at  $y = \frac{1}{(0 - 1)^2} = 1$

Range is  $(0, \infty)$ .



**d**  $y = \frac{1}{x^2} - 4$

Asymptotes at  $x = 0$  and  $y = -4$   
 $x$ -intercept where  $y = \frac{1}{x^2} - 4 = 0$

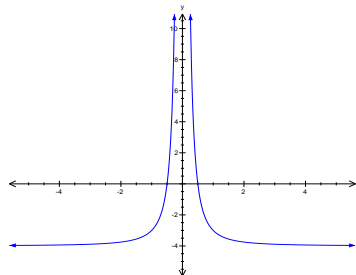
$\therefore \frac{1}{x^2} = 4$

$\therefore x^2 = \frac{1}{4}$

$\therefore x = \pm \frac{1}{2}$

No  $y$ -intercept since  $x = 0$  is an asymptote.

Range is  $(-4, \infty)$ .





## Exercise 6I Solutions

**1**

**a**  $y = x^2$

**i** A dilation of factor  $\frac{1}{2}$  from the  $y$ -axis

$$\therefore y = \left(\frac{x}{0.5}\right)^2 = 4x^2$$

**ii** A dilation of factor 5 from the  $y$ -axis

$$\therefore y = \left(\frac{x}{5}\right)^2 = \frac{x^2}{25}$$

**iii** A dilation of factor  $\frac{2}{3}$  from the  $x$ -axis

$$\therefore y = \frac{2}{3}(x)^2 = \frac{2x^2}{3}$$

**iv** A dilation of factor 4 from the  $x$ -axis

$$\therefore y = 4(x)^2 = 4x^2$$

**v** A reflection in the  $x$ -axis

$$\therefore y = -(x)^2 = -x^2$$

**vi** A reflection in the  $y$ -axis

$$\therefore y = (-x)^2 = x^2$$

**b**  $y = \frac{1}{x^2}$

**i** A dilation of factor  $\frac{1}{2}$  from the  $y$ -axis

$$\therefore y = \left(\frac{0.5}{x}\right)^2 = \frac{1}{4x^2}$$

**ii** A dilation of factor 5 from the  $y$ -axis

$$\therefore y = \left(\frac{5}{x}\right)^2 = \frac{25}{x^2}$$

**iii** A dilation of factor  $\frac{2}{3}$  from the  $x$ -axis

$$\therefore y = \frac{2}{3}\left(\frac{1}{x^2}\right) = \frac{2}{3x^2}$$

**iv** A dilation of factor 4 from the  $x$ -axis

$$\therefore y = \frac{4}{x^2}$$

**v** A reflection in the  $x$ -axis

$$\therefore y = -\frac{1}{x^2}$$

**vi** A reflection in the  $y$ -axis

$$\therefore y = \left(-\frac{1}{x}\right)^2 = \frac{1}{x^2}$$

**c**  $y = \frac{1}{x}$

**i** A dilation of factor  $\frac{1}{2}$  from the  $y$ -axis

$$\therefore y = \frac{0.5}{x} = \frac{1}{2x}$$

**ii** A dilation of factor 5 from the  $y$ -axis

$$\therefore y = \frac{5}{x}$$

**iii** A dilation of factor  $\frac{2}{3}$  from the  $x$ -axis

$$\therefore y = \frac{2}{3}\left(\frac{1}{x}\right) = \frac{2}{3x}$$

**iv** A dilation of factor 4 from the  $x$ -axis

$$\therefore y = \frac{4}{x}$$

**v** A reflection in the  $x$ -axis

$$\therefore y = -\frac{1}{x}$$

**vi** A reflection in the  $y$ -axis

$$\therefore y = \frac{1}{-x} = -\frac{1}{x}$$

**d**  $y = \sqrt{x}$

**i** A dilation of factor  $\frac{1}{2}$  from the  $y$ -axis

$$\therefore y = \sqrt{\frac{x}{0.5}} = \sqrt{2x}$$

**ii** A dilation of factor 5 from the  $y$ -axis

$$\therefore y = \sqrt{\frac{x}{5}}$$

**iii** A dilation of factor  $\frac{2}{3}$  from the  $x$ -axis

$$\therefore y = \frac{2}{3}\sqrt{x}$$

**iv** A dilation of factor 4 from the  $x$ -axis

$$\therefore y = 4\sqrt{x}$$

**v** A reflection in the  $x$ -axis

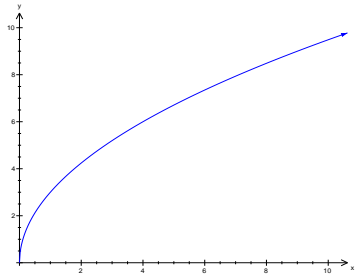
$$\therefore y = -\sqrt{x}$$

**vi** A reflection in the  $y$ -axis

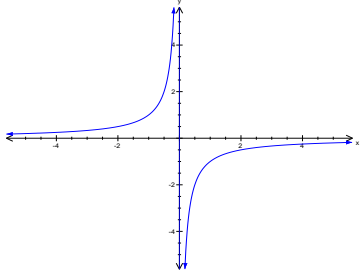
$$\therefore y = \sqrt{-x}; x \leq 0$$

**2**

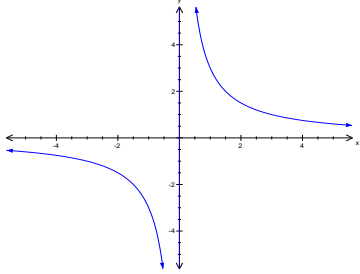
- a**  $y = 3\sqrt{x}$   
Starting point at (0,0)



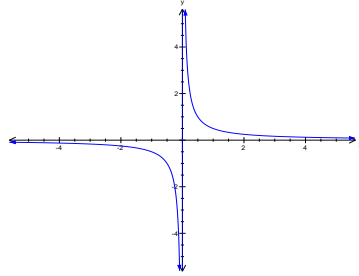
- b**  $y = -\frac{1}{x}$   
Asymptotes at  $x = 0$  and  $y = 0$



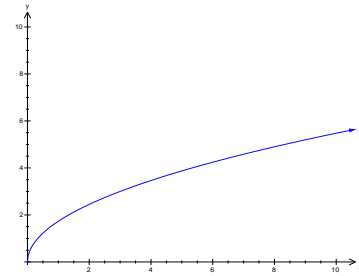
- c**  $y = \frac{3}{x}$   
Asymptotes at  $x = 0$  and  $y = 0$



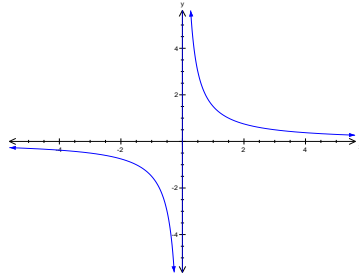
- d**  $y = \frac{1}{2x}$   
Asymptotes at  $x = 0$  and  $y = 0$



- e**  $y = \sqrt{3x}$   
Starting point at (0, 0)



- f**  $y = \frac{3}{2x}$   
Asymptotes at  $x = 0$  and  $y = 0$



## Exercise 6J Solutions

**1**

- a** Translation of 2 units in the positive direction of the  $x$ -axis:  
 $y = \sqrt{x}$  becomes  $y = \sqrt{x - 2}$   
 followed by a dilation of factor 3 from the  $x$ -axis:  $y = 3\sqrt{x - 2}$

- b** Translation of 3 units in the negative direction of the  $x$ -axis:  
 $y = \sqrt{x}$  becomes  $y = \sqrt{x + 3}$   
 followed by a reflection in the  $x$ -axis:  
 $y = -\sqrt{x + 3}$

- c** Reflection in the  $x$ -axis:  
 $y = \sqrt{x}$  becomes  $y = -\sqrt{x}$   
 followed by a dilation of factor 3 from the  $x$ -axis:  $y = -3\sqrt{x}$

- d** Reflection in the  $x$ -axis:  $y = -\sqrt{x}$   
 followed by a dilation of factor 2 from the  $y$ -axis:  
 $y = -\sqrt{\frac{x}{2}}$

- e** Dilation of factor 2 from the  $x$ -axis:  
 $y = 2\sqrt{x}$   
 followed by a translation of 2 units in the positive direction of the  $x$ -axis:  
 $y = 2\sqrt{x - 2}$   
 and 3 units in the negative direction of the  $y$ -axis:  $y = 2\sqrt{x - 2} - 3$

- f** Dilation of factor 2 from the  $y$ -axis:  
 $y = \sqrt{\frac{x}{2}}$   
 followed by a translation of 2 units in the negative direction of the  $x$ -axis:  
 $y = \sqrt{\frac{x + 2}{2}}$   
 and 3 units in the negative direction of the  $y$ -axis:  
 $y = \sqrt{\frac{x + 2}{2}} - 3$

**2**  $y = \frac{1}{x}$

- a** Translation of 2 units in the positive direction of the  $x$ -axis:  
 $y = \frac{1}{x}$  becomes  $y = \frac{1}{x - 2}$   
 followed by a dilation of factor 3 from the  $x$ -axis:  $y = \frac{3}{x - 2}$

- b** Translation of 3 units in the negative direction of the  $x$ -axis:  $y = \frac{1}{x + 3}$   
 followed by a reflection in the  $x$ -axis:  
 $y = -\frac{1}{x + 3}$

- c** Reflection in the  $x$ -axis:  $y = -\frac{1}{x}$   
 followed by a dilation of factor 3 from the  $x$ -axis:  $y = -\frac{3}{x}$

- d** Reflection in the  $x$ -axis:  $y = -\frac{1}{x}$   
 followed by a dilation of factor 2 from the  $y$ -axis:  $y = -\frac{2}{x}$

- e** Dilation of factor 2 from the  $x$ -axis:  
 $y = \frac{2}{x}$   
 followed by a translation of 2 units in the positive direction of the  $x$ -axis:  
 $y = \frac{2}{x - 2}$   
 and 3 units in the negative direction of the  $y$ -axis:  $y = \frac{2}{x - 2} - 3$

- f** Dilation of factor 2 from the  $y$ -axis:  
 $y = \frac{2}{x}$   
 followed by a translation of 2 units in the negative direction of the  $x$ -axis:  
 $y = \frac{2}{x + 2}$   
 and 3 units in the negative direction of the  $y$ -axis:  $y = \frac{2}{x + 2} - 3$

**3**

- a i**  $y = 2(x - 1)^2 + 3$  from  $y = x^2$   
Dilation of factor 2 from the  $x$ -axis:  
 $y = 2x^2$   
translation of 1 unit in the positive direction of the  $x$ -axis:  
 $y = 2(x - 1)^2$   
and 3 units in the positive direction of the  $y$ -axis:  
 $y = 2(x - 1)^2 + 3$

- ii**  $y = -(x + 1)^2 + 2$   
Reflection in the  $x$ -axis:  
 $y = -x^2$   
translation of 1 unit in the negative direction of the  $x$ -axis:  
 $y = -(x + 1)^2$   
and 2 units in the positive direction of the  $y$ -axis:  
 $y = -(x + 1)^2 + 2$

- iii**  $y = (2x + 1)^2 - 2$   
Dilation of factor  $\frac{1}{2}$  from the  $y$ -axis:  
 $y = (2x)^2$   
translation of  $\frac{1}{2}$  unit in the negative direction of the  $x$ -axis:  
 $y = (2x + 1)^2$   
and 2 units in the negative direction of the  $y$ -axis:  
 $y = (2x + 1)^2 - 2$

- b i**  $y = \frac{2}{x + 3}$  from  $y = \frac{1}{x}$   
Dilation of factor 2 from the  $x$ -axis:  
 $y = \frac{2}{x}$   
translation of 3 units in the negative direction of the  $x$ -axis:  
 $y = \frac{2}{x + 3}$

- ii**  $y = \frac{1}{x + 3} + 2$   
Translation of 3 units in the negative direction of the  $x$ -axis:  
 $y = \frac{1}{x + 3}$   
and 2 units in the positive direction of the  $y$ -axis:  
 $y = \frac{1}{x + 3} + 2$

- iii**  $y = \frac{1}{x - 3} - 2$   
Translation of 3 units in the positive direction of the  $x$ -axis:  
 $y = \frac{1}{x - 3}$   
and 2 units in the negative direction of the  $y$ -axis:  
 $y = \frac{1}{x - 3} - 2$

- c i**  $y = \sqrt{x + 3} + 2$  from  $y = \sqrt{x}$   
Translation of 3 units in the negative direction of the  $x$ -axis:  
 $y = \sqrt{x + 3}$   
and 2 units in the positive direction of the  $y$ -axis:  
 $y = \sqrt{x + 3} + 2$

- ii**  $y = 2\sqrt{3x}$   
Dilation of factor  $\frac{1}{3}$  from the  $y$ -axis:  
 $y = \sqrt{3x}$   
dilation of factor 2 from the  $x$ -axis:  
 $y = 2\sqrt{3x}$

- iii**  $y = -\sqrt{x} + 2$   
Reflection in the  $x$ -axis:  
 $y = -\sqrt{x}$   
translation of 2 units in the positive direction of the  $y$ -axis:  
 $y = -\sqrt{x} + 2$

## Exercise 6K Solutions

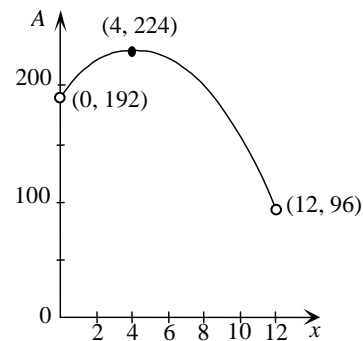
**1 a i**  $A = (8 + x)y - x^2$

**ii**  $P = y + (8 + x) + (y - x) + x + x + 8 = 2x + 2y + 16$

**b i** If  $P = 64$ ,  $64 = 2x + 2y + 16$   
 $\therefore 48 = 2(x + y)$   
 $\therefore 24 = x + y$   
 $\therefore y = 24 - x$   
 When  $y = 24 - x$ ,  $A = (8 + x)(24 - x) - x^2 = 192 + 16x - 2x^2$

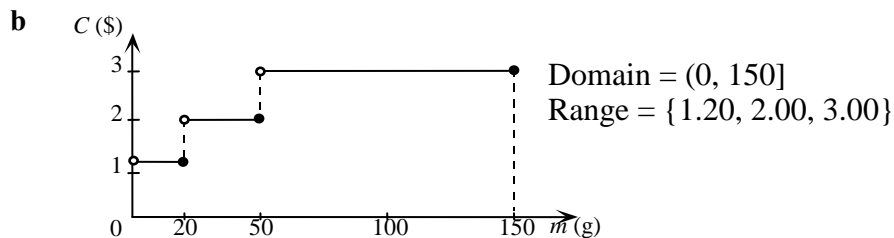
**ii** We know  $y = 24 - x$ ,  $\therefore x < 24$   
 Also  $y - x > 0$ , i.e.  $24 - 2x > 0 \quad \therefore x < 12$   
 The allowable values for  $x$  are  $\{x: 0 < x < 12\}$ .

**iii** Turning point is at  $x = \frac{-b}{2a}$   
 and  $a = -2, b = 16 \quad \therefore x = \frac{-16}{-4} = 4$   
 When  $x = 4$ ,  $A = 192 + 16(4) - 2(4)^2 = 192 + 64 - 32 = 224$   
 When  $x = 0$ ,  $A = 192$   
 When  $x = 12$ ,  $A = 192 + 16(12) - 2(12)^2 = 192 + 192 - 288 = 96$



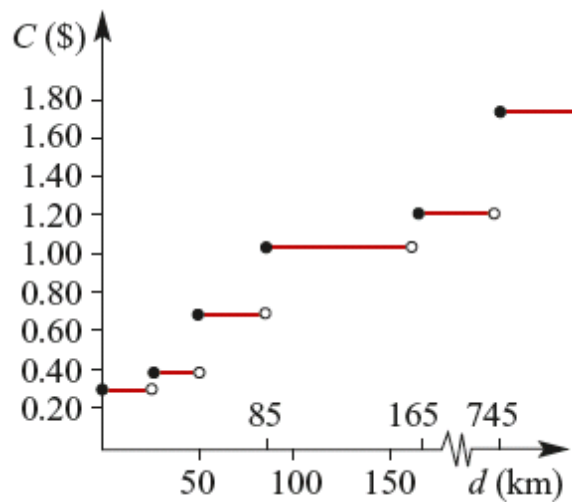
**iv** The maximum area occurs at the turning point and is  $224 \text{ cm}^2$ .

**2 a** 
$$C = \begin{cases} 1.2 & 0 < m \leq 20 \\ 2 & 20 < m \leq 50 \\ 3 & 50 < m \leq 150 \end{cases}$$



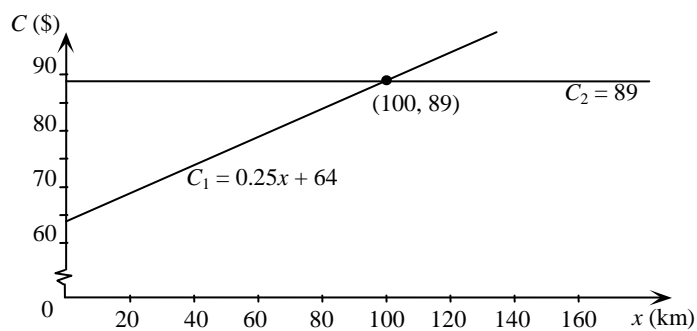
**3 a** 
$$C = \begin{cases} 0.3 & 0 \leq d < 25 \\ 0.4 & 25 \leq d < 50 \\ 0.7 & 50 \leq d < 85 \\ 1.05 & 85 \leq d < 165 \\ 1.22 & 165 \leq d < 745 \\ 1.77 & d \geq 745 \end{cases}$$

**b**



**4 a**  $C_1 = 0.25x + 64$   
 $C_2 = 89$

**b**  $0.25x + 64 = 89$   
 implies  $0.25x = 25$   
 $\therefore x = 100$



**c** Method 2 is cheaper than Method 1 if more than 100 km per day is travelled.

## Chapter Review: Multiple-choice Solutions

1  $f(x) = 10x^2 + 2$   
 $\therefore f(2a) = 10(2a)^2 + 2$   
 $= 40a^2 + 2$  **B**

2 Maximal domain of  $f(x) = \sqrt{3x + 5}$  is  
 $[-\frac{5}{3}, \infty)$  **E**

3 Range of  $x^2 + y^2 > 9$  is *all* numbers  
 outside the circle  $x^2 + y^2 = 9$   
 Hence range is  $R$ . **B**

4 For  $f(x) = 7x - 6, f^{-1}(x)$ :  
 $x = 7y - 6$   
 $x + 6 = 7y$   
 $\therefore y = \frac{x + 6}{7}$  **C**

5 For  $f: (a, b] \rightarrow R, f(x) = 3 - x$   
 Max. value of range  $> 3 - a$   
 Min. value of range  $= 3 - b$  **E**

6 **A**  $f(x) = 9 - x^2$  is  $1 \rightarrow 1$  over  $x \geq 0$   
**B**  $f(x) = \sqrt{9 - x^2}$  is many  $\rightarrow 1$   
 for implied domain  $[-3, 3]$ .  
**C**  $f(x) = 1 - 9x$  is a line and  $1 \rightarrow 1$   
**D**  $f(x) = \sqrt{x}$  is  $1 \rightarrow 1$   
**E**  $f(x) = \frac{9}{x}$  is  $1 \rightarrow 1$  if domain is  
 $R/\{0\}$

**B** is correct. **B**

7  $y = \frac{2}{x} + 3$  is reflected in the  $x$ -axis:

$$y = -\frac{2}{x} - 3$$

and then in the  $y$ -axis:

$$y = -\frac{2}{-x} - 3 = \frac{2}{x} - 3$$
 **D**

8  $y = x^2$  to  $y = -(2x - 6)^2 + 4$ :  
 reflection in the  $x$ -axis:  $y = -x^2$   
 dilation of  $\frac{1}{2}$  from the  $y$ -axis:

$$y = -(2x)^2$$

translation of 3 units in the positive  
 direction of the  $x$ -axis:

$$y = -(2(x - 3))^2$$

and 4 units in the positive direction of  
 the  $y$ -axis:

$$y = -(2x - 6)^2 + 4$$
 **E**

9 For  $f: [-1, 5] \rightarrow R, f(x) = x^2$   
 Min. value at  $(0, 0)$ ;  
 $f(-1) = 1; f(5) = 25$ ;  
 the range is  $[0, 25)$ . **C**

10 **A**  $y = x^2 - x$  is a many  $\rightarrow 1$  function

**B**  $y = \sqrt{4 - x^2}$  is a many  $\rightarrow 1$  function

**C**  $y = 3, x > 0$  is a many  $\rightarrow 1$  function

**D**  $x = 3$  is a  $1 \rightarrow$  many relation

**E**  $y = 3x$  is a  $1 \rightarrow 1$  function

**D** is correct. **D**

## Chapter Review: Short-answer Solutions (technology-free)

**1**

**a**  $f(3) = 2 - 6(3) = -16$

**b**  $f(-4) = 2 - 6(-4) = 26$

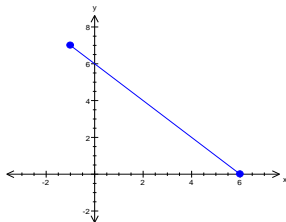
**c**  $f(x) = 2 - 6x = 6$

$\therefore -6x = 4$

$\therefore x = -\frac{2}{3}$

**2**  $f: [-1, 6] \rightarrow R, f(x) = 6 - x$

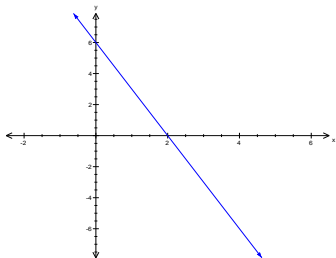
**a**



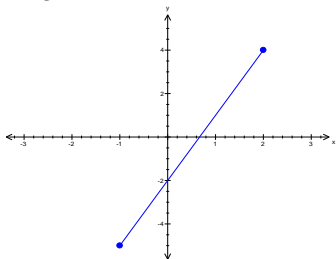
**b** Range of  $f = [0, 7]$

**3**

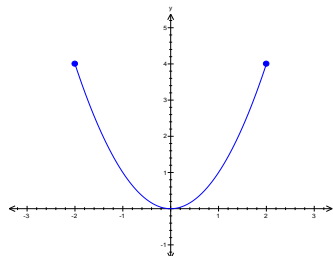
**a**  $\{(x, y): 3x + y = 6\}; \text{range} = R$



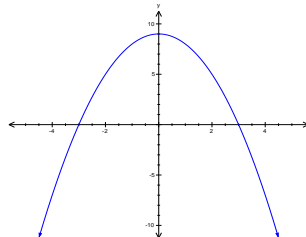
**b**  $\{(x, y): y = 3x - 2; x \in [-1, 2]\};$   
range =  $[-5, 4]$



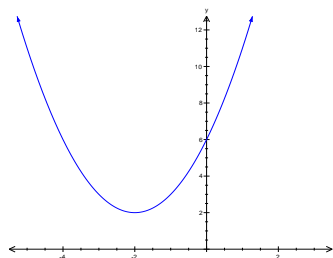
**c**  $\{(x, y): y = x^2; x \in [-2, 2]\};$   
range =  $[0, 4]$



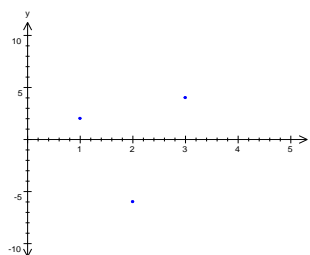
**d**  $\{(x, y): y = 9 - x^2\};$   
range =  $(-\infty, 9]$



**e**  $\{(x, y): y = x^2 + 4x + 6\};$   
range =  $[2, \infty)$

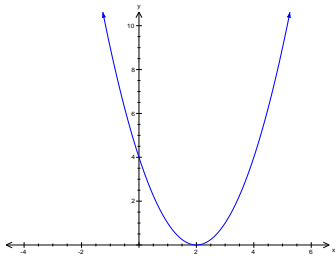


**f**  $\{(1, 2) (3, 4) (2, -6)\};$   
range =  $\{-6, 2, 4\}$

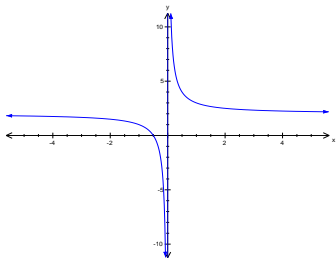




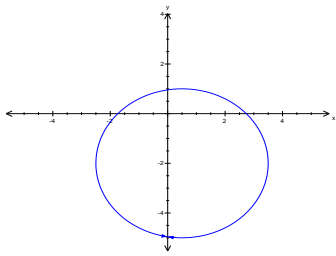
**g**  $f: \mathbb{R} \rightarrow \mathbb{R}, f(x) = (x - 2)^2$   
Range =  $[0, \infty)$



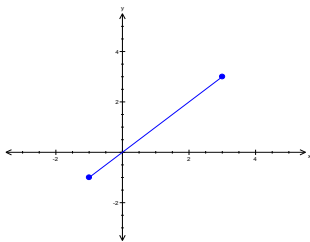
**h**  $f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R}, f(x) = \frac{1}{x} + 2$   
Range =  $\mathbb{R} \setminus \{2\}$



**i**  $\left(x - \frac{1}{2}\right)^2 + (y + 2)^2 = 9$   
Range =  $[-5, 1]$



**j**  $f: [-1, 3] \rightarrow \mathbb{R}, f(x) = x$   
Range =  $[-1, 3]$



**4**

**a**  $f(x) = \frac{a}{x} + b$

$$f(1) = \frac{3}{2}, \therefore f(1) = a + b = \frac{3}{2}$$

$$\therefore b = \frac{3}{2} - a$$

$$f(2) = 9, \therefore f(2) = \frac{a}{2} + b = 9$$

$$\therefore \frac{a}{2} + \left(\frac{3}{2} - a\right) = 9$$

$$\therefore \frac{3}{2} - \frac{a}{2} = 9$$

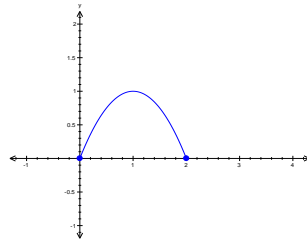
$$\therefore 3 - a = 18$$

$$\therefore a = -15; b = \frac{33}{2}$$

**b** Implied domain of  $f$  is  $\mathbb{R} \setminus \{0\}$ .

**5**  $f: [0, 2] \rightarrow \mathbb{R}, f(x) = 2x - x^2$

**a**



**b** Range =  $[0, 1]$

**6**  $f(x) = ax + b$

$$f(5) = 10, \therefore 5a + b = 10$$

$$f(1) = -2, \therefore a + b = -2$$

$$\therefore 4a = 12$$

$$a = 3, b = -5$$

**7**  $f(x) = ax^2 + bx + c$

$$f(0) = 0, \therefore c = 0$$

$$f(4) = 0 \therefore 16a + 4b = 0$$

$$\therefore 4a + b = 0$$

$$f(-2) = -6 \therefore 4a - 2b = -6$$

$$\therefore 3b = 6$$

$$\therefore b = 2; 4a = -2$$

$$a = -\frac{1}{2}, b = 2, c = 0$$

**8**

**a**  $y = \frac{1}{x-2}$ ;  
implied domain =  $\mathbb{R} \setminus \{2\}$

**b**  $f(x) = \sqrt{x-2}$ ;  
implied domain =  $[2, \infty)$

**c**  $y = \sqrt{25-x^2}$ ;  
implied domain =  $[-5, 5]$  since  
 $25-x^2 \geq 0$

**d**  $f(x) = \frac{1}{2x-1}$ ;  
implied domain =  $\mathbb{R} \setminus \{\frac{1}{2}\}$

**e**  $g(x) = \sqrt{100-x^2}$ ;  
implied domain =  $[-10, 10]$

**f**  $h(x) = \sqrt{4-x}$ ;  
implied domain =  $(-\infty, 4]$

**9**

**a**  $y = x^2 + 2x + 3$  is many  $\rightarrow 1$   
(full parabola)

**b**  $f: [2, \infty) \rightarrow \mathbb{R}, f(x) = (x-2)^2$  is  $1 \rightarrow 1$   
since we only have the right side of the parabola.

**c**  $f(x) = 3x + 2$  is  $1 \rightarrow 1$  (oblique line)

**d**  $f(x) = \sqrt{x-2}$  is  $1 \rightarrow 1$   
(half-parabola only)

**e**  $f(x) = \frac{1}{x-2}$  is  $1 \rightarrow 1$   
(rectangular hyperbola)

**f**  $f: [-1, \infty) \rightarrow \mathbb{R}, f(x) = (x+2)^2$  is  $1 \rightarrow 1$   
since we only have part of the right side of the parabola (vertex at  $x = -2$ ).

**g**  $f: [-3, 5] \rightarrow \mathbb{R}, f(x) = 3x - 2$  is  $1 \rightarrow 1$   
(oblique line)

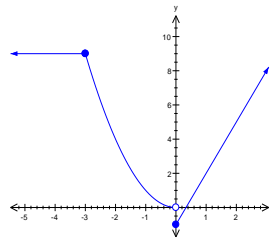
**h**  $f(x) = 7 - x^2$  is many  $\rightarrow 1$   
(full parabola)

**i**  $f(x) = \frac{1}{(x-2)^2}$  is many  $\rightarrow 1$   
(full truncus)

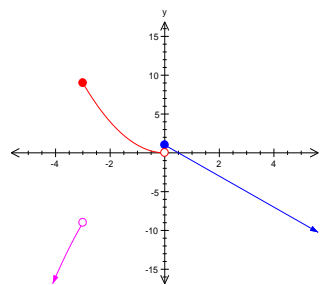
**j**  $h(x) = \frac{1}{x-2} + 4$  is  $1 \rightarrow 1$   
(rectangular hyperbola)

**10**

**a**  $f(x) = \begin{cases} 3x-1; & x \in [0, \infty) \\ x^2; & x \in [-3, 0) \\ 9; & x \in (-\infty, -3) \end{cases}$



**b**  $h(x) = \begin{cases} 1-2x; & x \in [0, \infty) \\ x^2; & x \in [-3, 0) \\ -x^2; & x \in (-\infty, -3) \end{cases}$



**11**

**a**  $f: [-1, 5] \rightarrow \mathbb{R}, f(x) = 3x - 2$

Range of  $f = [-5, 13]$

= domain of inverse

$$x = 3y - 2$$

$$\therefore 3y = x + 2$$

$$\therefore y = \frac{x + 2}{3}$$

$$\therefore f^{-1}(x) = \frac{x + 2}{3}$$

Domain =  $[-5, 13]$

**b**  $f: [-2, \infty) \rightarrow \mathbb{R}, f(x) = \sqrt{x + 2} + 2$

Range of  $f = [2, \infty)$

= domain of inverse

$$x = \sqrt{y + 2} + 2$$

$$\therefore x - 2 = \sqrt{y + 2}$$

$$\therefore y + 2 = (x - 2)^2$$

$$\therefore f^{-1}(x) = (x - 2)^2 - 2$$

or  $(x^2 - 4x + 2)$

Domain =  $[2, \infty)$

**c**  $f: [-1, \infty) \rightarrow \mathbb{R}, f(x) = 3(x + 1)^2$

Range of  $f = [0, \infty)$

= domain of inverse

$$x = 3(y + 1)^2$$

$$\therefore (y + 1)^2 = \frac{x}{3}$$

$$\therefore y + 1 = \sqrt{\frac{x}{3}}$$

$$\therefore f^{-1}(x) = \sqrt{\frac{x}{3}} - 1$$

Domain =  $[0, \infty)$

**d**  $f: (-\infty, 1) \rightarrow \mathbb{R}, f(x) = (x - 1)^2$

Range of  $f = [0, \infty)$

= domain of inverse

$$x = (y - 1)^2$$

$$\therefore -\sqrt{x} = y - 1$$

$$\therefore f^{-1}(x) = 1 - \sqrt{x}$$

Domain =  $[0, \infty)$

We need the negative root here because  $f(x)$  is the left side of the parabola.

**12**  $f(x) = \sqrt{x}$

**a** Translation of 2 in the positive direction of the  $x$ -axis:

$$y = \sqrt{x - 2}$$

and 3 in the positive direction of the  $y$ -axis:

$$y = \sqrt{x - 2} + 3$$

**b** Dilation of factor 2 from the  $x$ -axis:

$$y = 2\sqrt{x}$$

**c** Reflection in the  $x$ -axis:

$$y = -\sqrt{x}$$

**d** Reflection in the  $y$ -axis:

$$y = \sqrt{-x}$$

**e** Dilation of factor 3 from the  $y$ -axis:

$$y = \sqrt{\frac{x}{3}}$$

## Chapter Review: Extended-response Solutions

**1 a** For the first coach,

$$d = 80t \quad \text{for } 0 \leq t \leq 4$$

$$d = 320 \quad \text{for } 4 < t \leq 4\frac{3}{4}$$

$$d = 320 + 80\left(t - 4\frac{3}{4}\right) \quad \text{for } 4\frac{3}{4} < t \leq 7\frac{1}{4}$$

$$= 320 + 80t - 380 = 80t - 60$$

i.e. for the first coach,

$$d = \begin{cases} 80t & 0 \leq t \leq 4 \\ 320 & 4 < t \leq 4\frac{3}{4} \\ 80t - 60 & 4\frac{3}{4} < t \leq 7\frac{1}{4} \end{cases} \quad \text{Range: } [0, 520]$$

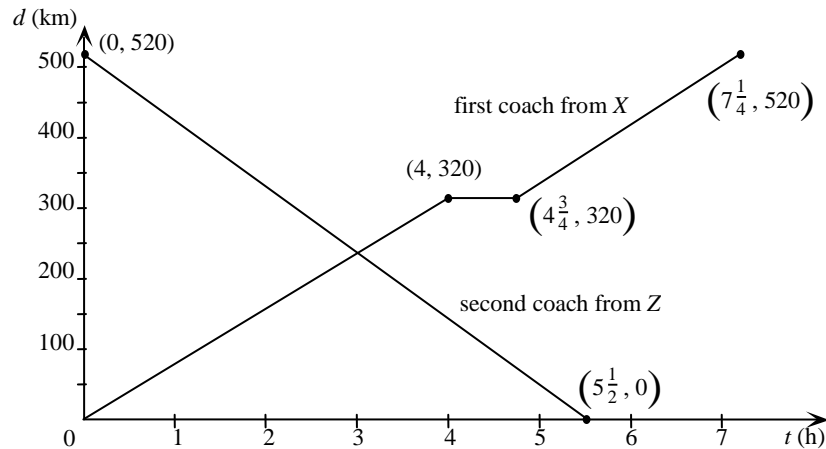
For the second coach,

$$v = \frac{d}{t}$$

$$= \frac{520}{5\frac{1}{2}} = \frac{1040}{11}$$

$$\therefore d = 520 - \frac{1040}{11}t, \quad 0 \leq t \leq 5\frac{1}{2}, \quad \text{Range: } [0, 520]$$

- b** The point of intersection of the two graphs yields the time at which the two coaches pass and where this happens.



$$520 - \frac{1040}{11}t = 80t$$

$$\therefore 520 = \frac{1920t}{11}$$

$$\therefore t = \frac{520 \times 11}{1920} = \frac{143}{48}$$

$$\text{When } t = \frac{143}{48}, \quad d = 80 \times \frac{143}{48}$$

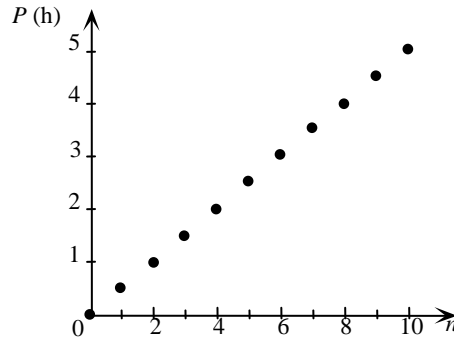
$$= \frac{11440}{48} = 238\frac{1}{3}$$

i.e. the two coaches pass each other  $238\frac{1}{3}$  km from X.

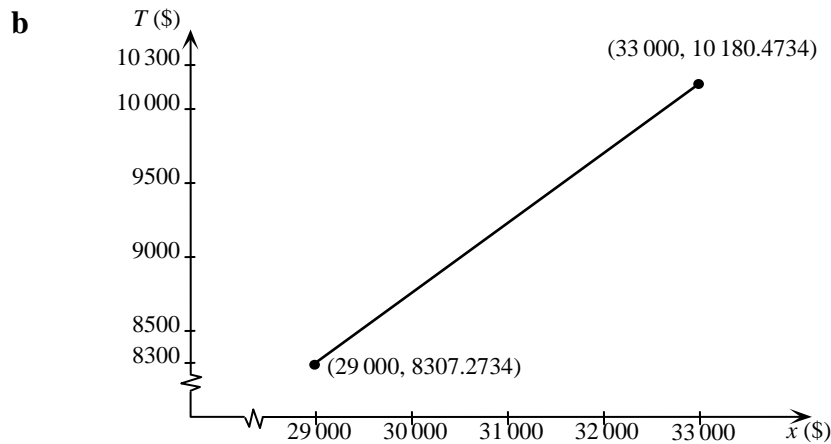
**2 a**  $P = \frac{1}{2}n, n \leq 200, n \in \mathbb{Z}$

**b** Domain =  $\{n: n \in \mathbb{Z}, 0 \leq n \leq 200\}$

Range =  $\{\frac{n}{2}: n \in \mathbb{Z}, 0 \leq n \leq 200\}$



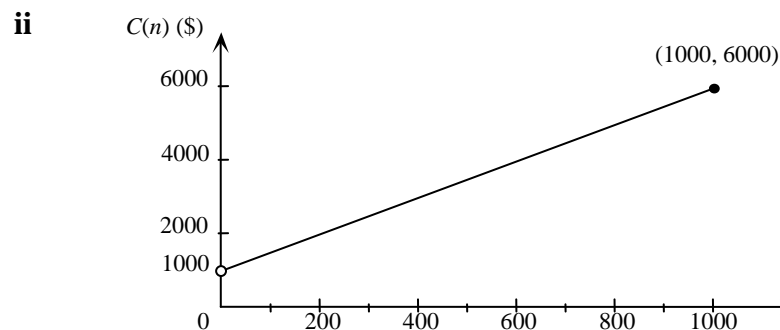
**3 a**  $T = D + 5817.73 + 0.4683 \times 1000 + 0.4683(x - 29000)$   
 $= 0.2442(12500 - 4223) + 5817.73 + 468.30 + 0.4683x - 13580.70$   
i.e.  $T = 0.4683x - 5273.4266; 29000 \leq x \leq 33000$



Range =  $[8307.2734, 10180.4734]$

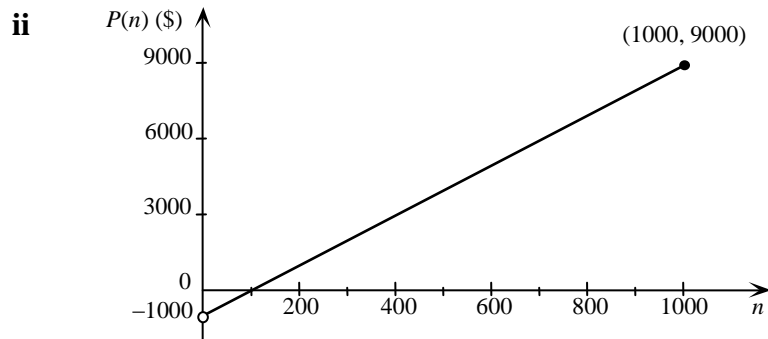
**c** When  $x = 30000$ ,  $T = 0.4683 \times 30000 - 5273.4266 = 8775.5734$   
i.e. tax payable on \$30000 is \$8775.57 (to the nearest cent).

**4 a i**  $C(n) = 5n + 1000, n > 0$



**b i**

$$\begin{aligned}
 P(n) &= 15n - C(n) \\
 &= 15n - (5n + 1000) \\
 &= 10n - 1000, n > 0
 \end{aligned}$$

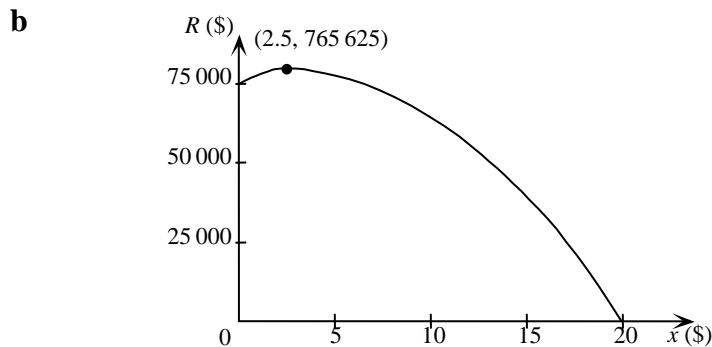


**5**

$$V = 8000 - 0.05 \times 8000 \times n = 8000 - 400n, n \geq 0$$

**6 a**

$$\begin{aligned}
 R &= \text{price of ticket} \times \text{number of tickets sold} \\
 &= (15 + x)(50\,000 - 2500x) \\
 &= 2500(x + 15)(20 - x), 0 \leq x \leq 20
 \end{aligned}$$



$x$ -intercepts occur when  $R = 0 \quad \therefore x = -15 \text{ or } 20 \text{ (but } x \geq 0, \text{ so } x=20)$

$R$ -intercept occurs when  $x = 0 \quad \therefore R = 750\,000$

Turning point occurs when  $x = \frac{-15 + 20}{2} = 2.5$

When  $x = 2.5$ ,  $R = 2500(2.5 + 15)(20 - 2.5) = 765\,625$

- c** The price which will maximise the revenue is \$17.50 (i.e. when  $x = 2.5$ ).  
This assumes that price can be increased by other than dollar amounts.

**7 a**  $BE = CD = x$ , as  $BCDE$  is a rectangle.

$AB = AE = BE = x$ ,

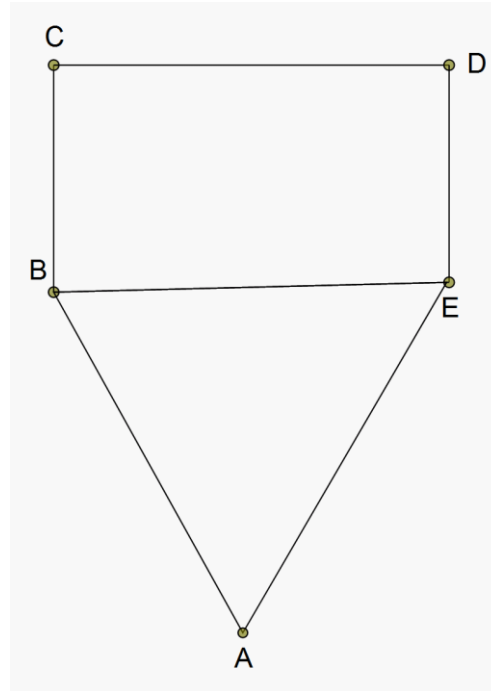
as  $ABE$  is an equilateral triangle.

$DE = BC$ , as  $BCDE$  is a rectangle.

Perimeter of pentagon

$$= 3x + 2BC = a$$

$$\therefore BC = \frac{1}{2}(a - 3x)$$



$A(x)$  = area of rectangle + area of triangle

$$= \text{length} \times \text{width} + \frac{1}{2} \text{base} \times \text{height}$$

$$= x \times \frac{1}{2}(a - 3x) + \frac{1}{2}x \times \sqrt{x^2 - \left(\frac{1}{2}x\right)^2}$$

$$= \frac{ax}{2} - \frac{3x^2}{2} + \frac{x}{2} \sqrt{x^2 \left(1 - \frac{1}{4}\right)} = \frac{ax}{2} - \frac{3x^2}{2} + \frac{x^2\sqrt{3}}{4}$$

$$= \frac{2ax - 6x^2 + x^2\sqrt{3}}{4}$$

$$= \frac{x}{4}(2a - (6 - \sqrt{3})x)$$

**b** From geometry:  $x > 0$

Also  $BC > 0$

So  $a - 3x > 0$

Giving  $x < \frac{a}{3}$

Therefore allowable values for  $x$  are  $\{x: 0 < x < \frac{a}{3}\}$ .

**c** Maximum area occurs when  $x = \frac{0 + \frac{2a}{6 - \sqrt{3}}}{2} = \frac{a}{6 - \sqrt{3}}$

$$\begin{aligned} \text{When } x = \frac{a}{6 - \sqrt{3}}, \quad A(x) &= \frac{a}{4(6 - \sqrt{3})} \left( 2a - \frac{(6 - \sqrt{3})a}{6 - \sqrt{3}} \right) \\ &= \frac{a^2}{4(6 - \sqrt{3})} \end{aligned}$$

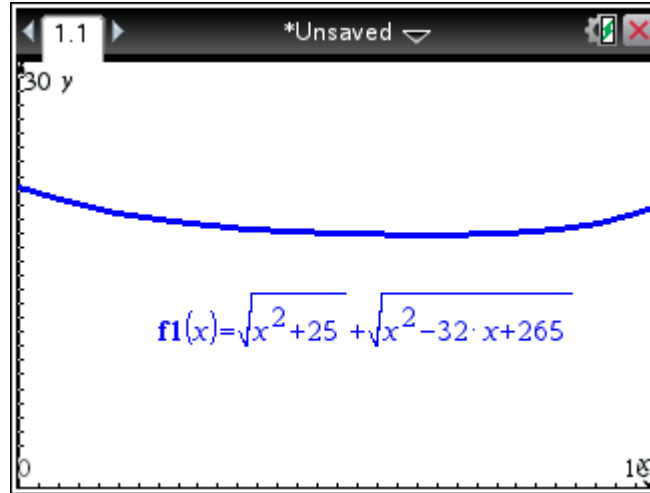
i.e. the maximum area is  $\frac{a^2}{4(6 - \sqrt{3})} \text{ cm}^2$ .

8 a i

$$\begin{aligned} d(x) &= AP + PD \\ &= \sqrt{AB^2 + BP^2} + \sqrt{PC^2 + CD^2} \\ &= \sqrt{5^2 + x^2} + \sqrt{(16-x)^2 + 3^2} \\ &= \sqrt{x^2 + 25} + \sqrt{x^2 - 32x + 265} \end{aligned}$$

ii  $0 \leq BO \leq BC \quad \therefore 0 \leq x \leq 16$

b i



ii On a CAS calculator, sketch the graphs of  $f1 = \sqrt{x^2 + 25} + \sqrt{x^2 - 32x + 265}$  and  $f2 = 20$ . The point of intersection is (1.539 579 7, 20). Therefore  $d(x) = 20$  when  $x \approx 1.54$ .

Alternatively, enter  $\text{solve}(\sqrt{x^2 + 25} + \sqrt{x^2 - 32x + 265} = 20, x)$  to find

$$x = \frac{80 \pm 25\sqrt{7}}{9} \approx 1.54, 16.24$$

However,  $0 \leq x \leq 16$ , so just one answer of 1.54.

iii Repeat b ii using  $f2 = 19$ . The points of intersection are (3.396 850 3, 19) and (15.041 245, 19). Therefore  $d(x) = 19$  when  $x \approx 3.40$  or  $x \approx 15.04$ .

Alternatively, enter  $\text{solve}(\sqrt{x^2 + 25} + \sqrt{x^2 - 32x + 265} = 19, x)$  to find

$$x = \frac{1936 \pm 19\sqrt{4141}}{210} \approx 15.04, 3.40$$

c i with  $f1 = \sqrt{x^2 + 25} + \sqrt{x^2 - 32x + 265}$

**TI:** Press **Menu** → **6:Analyze Graph** → **2:Minimum**

**CP:** Tap **Analysis** → **G-Solve** → **Min**

to yield (9.999 999 8, 17.888 544). Therefore the minimum value of  $d(x)$  is 17.89 when  $x \approx 10.00$ .

ii Range = [17.89, 21.28]. Exact answer is  $[8\sqrt{5}, 5 + \sqrt{265}]$ .



- 9 a On a CAS calculator, sketch the graphs of  $f1=(x+1)(6-x)$  and  $f2=2x$ .  
Points of intersection are  $(-1.372\,281, -2.744\,563)$  and  $(4.372\,281\,3, 8.744\,562\,6)$ . The coordinates of  $A$  and  $B$  are  $(4.37, 8.74)$  and  $(-1.37, -2.74)$  respectively, correct to 2 decimal places.

Or consider

$$(x+1)(6-x) = 2x$$

$$\therefore -x^2 + 5x + 6 = 2x$$

$$\therefore x^2 - 3x - 6 = 0$$

$$\therefore x^2 - 3x + \frac{9}{4} - \frac{33}{4} = 0$$

$$\therefore \left(x - \frac{3}{2}\right)^2 - \left(\frac{\sqrt{33}}{2}\right)^2 = 0$$

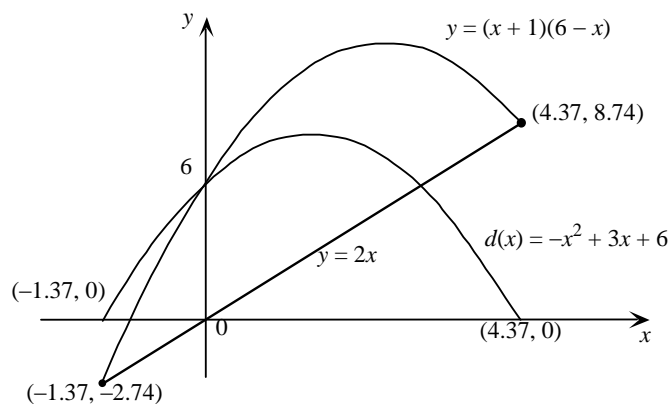
$$\therefore \left(x - \frac{3}{2} + \frac{\sqrt{33}}{2}\right)\left(x - \frac{3}{2} - \frac{\sqrt{33}}{2}\right) = 0$$

$$\therefore x = \frac{3 \pm \sqrt{33}}{2} \quad \text{and} \quad y = 3 \pm \sqrt{33}$$

yielding  $A\left(\frac{3+\sqrt{33}}{2}, 3+\sqrt{33}\right), B\left(\frac{3-\sqrt{33}}{2}, 3-\sqrt{33}\right)$

- b i 
$$\begin{aligned} d(x) &= (x+1)(6-x) - 2x \\ &= 6x + 6 - x^2 - x - 2x \\ &= -x^2 + 3x + 6 \end{aligned}$$

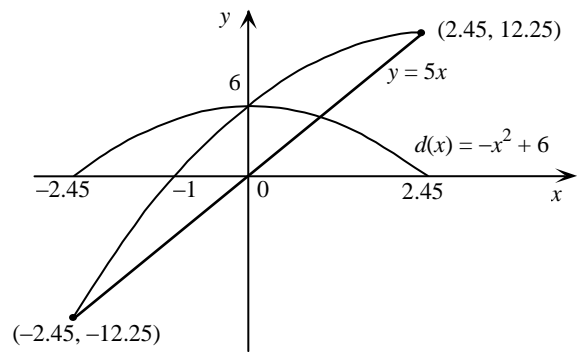
ii



- c i with  $f1=-x^2+3x+6$ ,  
**TI:** Press **Menu**→**6:Analyze Graph**→**3:Maximum**  
**CP:** Tap **Analysis**→**G-Solve**→**Max**  
to yield  $(1.500\,001\,5, 8.25)$ .  
Therefore the maximum value of  $d(x)$  is 8.25.

- ii Range =  $[0, 8.25]$

**d** 
$$\begin{aligned} d(x) &= (x+1)(6-x) - 5x \\ &= 6x + 6 - x^2 - x - 5x \\ &= -x^2 + 6 \end{aligned}$$



The maximum value  
of  $d(x)$  is 6  
and the range is  $[0, 6]$ .